



# St Felix RC Primary Provision Map- Overview

Area of Need	Universal	Targeted	Specific
<p><i>Cognition and Learning</i></p>	<ul style="list-style-type: none"> <li>• Scaffolded curriculum planning, activities, delivery and outcome</li> <li>• Quality First Teaching / High quality inclusive teaching</li> <li>• Increased visual aids / modelling</li> <li>• Visual timetables</li> <li>• Illustrated dictionaries</li> <li>• Use of writing frames / verbal writing frame</li> <li>• Working walls for core subjects</li> <li>• Access to ICT</li> <li>• Focused group work e.g. guided reading, guided writing</li> <li>• Concrete manipulatives in all maths lessons:               <ul style="list-style-type: none"> <li>-Numicon</li> <li>-Dienes rods</li> <li>-Counters</li> </ul> </li> <li>• Little Wandle Letters and Sounds Phonics programme</li> <li>• Little Wandle Letters and Sounds Keep Up</li> <li>• Mastering Number EYFS – Y2</li> </ul>	<ul style="list-style-type: none"> <li>• Booster groups using PiXL Therapies</li> <li>• Individual reading with TA</li> <li>• 1 to 1 tuition, e.g. pre-learning and over-learning</li> <li>• Small group work to consolidate/pre-teach English and maths</li> <li>• Concrete manipulatives in all maths lessons:               <ul style="list-style-type: none"> <li>-Numicon</li> <li>-Dienes rods</li> <li>-Counters</li> </ul> </li> <li>• Little Wandle Letters and Sounds Rapid Catch Up Phonics Y1-Y6</li> <li>• Little Wandle Reading Fluency Y3- Y6</li> </ul>	<ul style="list-style-type: none"> <li>• Little Wandle Letters and Sounds SEND Rapid Catch Up</li> <li>• Catch Up Numeracy</li> <li>• Pupil Passports</li> <li>• Digital Reading Aids</li> <li>• Additional Individual Reading</li> <li>• Online Inclusion Support Meeting for external agency initial advice</li> <li>• Solutions Circle multi-agency consultation meetings</li> <li>• Analysis of Additional Needs Tool (fee paying)</li> <li>• Traded offers for external agency support (fee paying)</li> <li>• Referral to Specialist Education Services CL for specialist teacher support</li> <li>• Information, Advice and Assistance (IAA) referral for nursery</li> </ul>

<p><i>Communication and Interaction</i></p>	<ul style="list-style-type: none"> <li>• Scaffolded curriculum, planning, activities, delivery and outcome e.g. simplified language</li> <li>• Increased visual aids / modelling</li> <li>• Maths Mastery and use of full sentences for maths</li> <li>• Visual timetables</li> <li>• Use of symbols and pictures</li> <li>• Structured school and class routines</li> <li>• Vocabulary on working walls</li> <li>• Working walls for core subjects</li> <li>• RSHE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• In class support from adult with some focus on supporting speech and language</li> <li>• Additional use of ICT</li> <li>• Pre-teaching of sounds</li> <li>• LEGO Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language support from SALT, followed up in school</li> <li>• Language Link intervention</li> <li>• Online Inclusion Support Meeting for external agency initial advice</li> <li>• Solutions Circle multi-agency consultation meetings</li> <li>• Referral to Specialist Education Services CI for specialist teacher support</li> <li>• Analysis of Additional Needs Tool (fee paying)</li> <li>• Traded offers for external agency support (fee paying)</li> <li>• Information, Advice and Assistance (IAA) referral for nursery</li> </ul>
<p><i>Social, Emotional and Mental Health</i></p>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Whole school / class rules</li> <li>• Class reward and sanctions systems</li> <li>• Extra-curricular clubs</li> <li>• Peer mentoring</li> <li>• Verbalisation of emotions by adults embedded in all lessons</li> <li>• RSHE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Small group Circle Time</li> <li>• Support for unstructured times, e.g. lunchtime</li> <li>• LEGO Therapy</li> <li>• Break time cards</li> <li>• Check ins and Meet and Greet.</li> </ul>	<ul style="list-style-type: none"> <li>• Individual reward system</li> <li>• Confidence building/Self esteem group</li> <li>• Emotional literacy activities</li> <li>• 3:1 Lego Therapy</li> <li>• Workstations in and out of</li> </ul>

			<p>class</p> <ul style="list-style-type: none"> <li>• Online Inclusion Support Meeting for external agency initial advice</li> <li>• Solutions Circle multi-agency consultation meetings</li> <li>• Referral to Specialist Education Services SEMH for specialist teacher support</li> <li>• Analysis of Additional Needs Tool (fee paying)</li> <li>• Traded offers for external agency support (fee paying)</li> <li>• Information, Advice and Assistance (IAA) referral for nursery</li> <li>• Referral to Emotional Wellbeing Hub</li> <li>• Regular contact with Mental Health Support Team (MHST)</li> </ul>
<i>Sensory and Physical</i>	<ul style="list-style-type: none"> <li>• Staff aware of implications of physical impairment</li> <li>• PEEP</li> <li>• Medical support and guidance when necessary</li> <li>• Pen grips</li> <li>• Adapted tools such as scissors</li> <li>• Writing slopes</li> <li>• ICT access</li> <li>• Sensory Chew Aids</li> </ul>	<ul style="list-style-type: none"> <li>• Additional keyboard skills</li> <li>• Additional handwriting practice</li> <li>• Access to equipment e.g. writing slopes, pen grips</li> <li>• Sensory Circuits</li> </ul>	<ul style="list-style-type: none"> <li>• Individual support in class during PE</li> <li>• Access to ICT</li> <li>• Personalised Learning Programme based on professional advice</li> <li>• Enlarged resources</li> <li>• Specialist coloured resources</li> <li>• Online Inclusion Support Meeting for external agency initial advice</li> </ul>

			<ul style="list-style-type: none"><li>• Solutions Circle multi-agency consultation meetings</li><li>• Referral to Specialist Education Services SEMH for specialist teacher support</li><li>• Analysis of Additional Needs Tool (fee paying)</li><li>• Traded offers for external agency support (fee paying)</li><li>• Involvement by Teacher of the Deaf</li><li>• Information, Advice and Assistance (IAA) referral for nursery</li></ul>
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