

COVID 19 RISK ASSESSMENT / CHECKLIST FOR SPRING TERM 2022



Arademi						
Date of assessment:	3.9.21 This review 28.2.22	Assessed by (job title / name):	Andi Dodds Headteacher			
Local reference number:	935/3320	Other people involved with this assessment:	Teaching Staff			
Name and address of school / setting:	St Felix RC Primary School	Reason for assessment:	Review of previous risk assessments in light of the national move to Stage 4 and removal of some restrictions. Some measures are still in place.			
Identification of those at risk: • Students • Their family groups • Staff • Their family groups • Contractors and essential visitors • Their family groups						
Harm which could occur:	Catching or spreading the COVID-19 virus. Symptoms and health effects are well known, and further information in relation to this can be found via the <u>Coronavirus-specific NHS website</u> . <i>This risk assessment is based on</i> <i>guidance from Public Health England, and reflects the information within</i> <i>the DfE's <u>Schools' Covid-19 Operational Guidance</u> updated in August 2021. <u>Additional Operational Guidance for SEND and Specialist Settings</u> <i>has also been published nationally and reflected here.</i></i>					
Headteacher name and signature: Andi Dodds						
Chair of Governors Magalie Cooper / Michael Bradshaw						
 Safety, Heal You should planning. For leaders' 	th and Wellbeing Adv contact your SEO or ca	isor at <u>nina.bicker</u> all 01473 263942 1473 265656 (new	essment, please contact the LA's r <u>ton@suffolk.gov.uk</u> . if you would like to discuss your v phone number) or email:			

leadershipwellbeingsupport@suffolk.gov.uk

• Any queries on premises issues should be directed to your Vertas Account Manager.

What are the hazards or where are the dangers?	These are things which are needed to control the spread of the virus as far as	Yes they are in place	No they are not in place /NA	Our school needs to add these following control measures to reduce the risk as far as possible, OR this is why we cannot meet this standard:	Action by when and by who?	Additional Action Completed (initials and date)
	 any pupil, to remain at home if they have symptoms of, or have tested positive for Coronavirus. Any visiting professional, contractor or parent will not be granted access if symptomatic or a known positive case. We have communicated the revised information on self-isolation to staff and families. This can be seen at the end of this risk assessment. We will continue the practice of reporting positive cases from our school / setting to the appropriate body¹ We contain any outbreak by following Public Health Suffolk's advice, and have written procedures for this which all staff have been notified of. Parents and staff will be asked to 	Yes Yes Yes Yes		No longer required from 24 th Feb	This RA sent to staff and parents 3/9/21 Actioned by AD 13.1.22	Sent 7.1.22 Revised guidance on testing and self-isolation sent 27.2.22 All complete 13.1.22

¹ As national guidance changes, please seek advice from the Education Covid-19 team: EdC19@suffolk.gov.uk

		We continue to request all personnel on our school site should clean their hands thoroughly and more often than usual, and will maintain the hand hygiene measures upon entering the school. We ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. We understand and adhere to the wearing of PPE only where necessary	Yes Yes			
		and advised. We understand that the Government advises the general wearing of face coverings within the school premises for communal areas by staff,	No	From 24 th February face masks are no longer advised in primary school settings.	Staff and parents informed 27.2.22	
3.0 Social distancing and bubbles – Non-adherence to Government guidance for the workplace vs local requirements.	1.	have been removed as mandatory control measures in schools (and therefore the workplace) we understand there may be a specific need within the cohort. At this point of notification, we will seek advice from our SHaW Advisor, our HR consultant and / or Occupational Health.	Yes			
	2.	Where a risk assessment for individual students or staff is either required or requested, this will be carried out without delay.	Yes			

		We understand that our outbreak / contingency plan should cover the possibility that bubbles may have to be reintroduced for a temporary period. We will continue to review our behaviour policies irrespective of the easing of restrictions. We will communicate these clearly and	No Yes	S	Bubbles are no longer advised by Buffolk Public Health Added 3/9/21	AD - done AD/LGB	
	5.	consistently to staff, students, and parents or carers with clear and reasonable expectation of student behaviour set out. We work with other professionals who may need to visit our school, to ensure that both we and they adhere	Yes	P	Policy to be updated Oct 2021		
4.0 Virus spreading - School and public transport	•	to our hygiene requirements. Dedicated school transport: We have worked with relevant Council personnel / private providers to ensure that <i>as far as possible</i> : that hand sanitiser is available for use upon boarding and disembarking that vehicles are cleaned more frequently that queuing and boarding is organised and controlled	Yes		Dnly used for swimming on Tuesday nornings by Y5		

		1 1	
5.0	 All frequently touched surfaces 	Yes	
	inside and outside the school are		
The risk of not	cleaned via an appropriate cleaning		
ensuring robust	schedule.		
cleaning	2. We have ensured that relevant	Yes	
throughout the	cleaning materials to include wipes		
school premises	are provided wherever required.		
school premises	3. We use cleaning products which	Yes	
		165	
	include standard detergents and		
	ensure that if a contracted cleaning		
	company is used, that we liaise with		
	them to understand what their		
	products are and their efficacy.		
6.0	1. We understand that additional PPE	Yes	
	for COVID-19 is only required in a		
Understanding	very limited number of scenarios:		
correct PPE			
requirements	a) where a young person <u>becomes ill</u>		
•	with COVID-19 whilst at school		
	and we have to have close		
	<u>contact</u> , or		
	b) when performing <u>aerosol</u>		
	generating procedures (AGPs)		
	generating procedures (AGPS)		
	2. We ensure that our stocks of required		
	-		
	PPE will be maintained, are in date		
	and are of the appropriate type.		

8.0 Premises management controls	3.	We welcome contractors on site only by appointment and they are required to adhere to all school measures. The school has ensured that relevant property statutory compliance checks have been completed and records updated, alongside usual daily and weekly checks ² . We ensure that all waste from potentially infected persons is disposed of as per current <u>Government Guidelines</u> . We understand the importance of good ventilation and follow professional guidance ³ on air conditioning and ventilation.	Yes Yes Yes	Identify any poorly ventilated spaces.	CO2 monitors placed in 9 classrooms and staff room - staff asked to increase ventilation if amber/red noted.
9.0 The impact of the pandemic on staffing, and staff welfare, and also the mental wellbeing of students	1.	We recognise that the pandemic has been incredibly stressful for staff, students, and parents/carers. Therefore, we are sharing all our resources for good mental health and wellbeing and signpost to relevant professional bodies. We are aware of the Leadership Wellbeing assistance from the LA.	Yes Yes Yes		

³ Suffolk Learning's Safety, Health and Wellbeing's Coronavirus page hosts a precis of relevant professional advice on ventilation updated August 2021

	4.	We are actively promoting our Employee Assistance Programme and the Occupational Health Service to all staff via training, email communication and word of mouth. We are aware of the Stress and Mental Health web pages on the H&S site on Suffolk Learning, where resources can be found for staff. We have ensured that all staff are aware of any changes in all health and safety protocols, especially if they are returning to work.	Yes		
10.0 Administration	1.	We regularly review national guidance from PHE, the NHS and the	Yes		
and the		Education related pages on GOV.UK			
continual	2.	We receive and read <i>Suffolk</i>	Yes		
knowledge of the risks of		Headlines and disseminate this to all staff which details further support			
catching and		and information.			
spreading the	3.	We know where to find Suffolk	Yes		
virus		Schools' Safety, Health and Wellbeing advice on Suffolk Learning.		https://www.suffolklearning.co.uk/ leadership-staff-	
	4.	We actively promote the role of		development/health-safety-	
		Union representatives in this current		wellbeing	
		situation and acknowledge the LA's			
	5	work with them. We actively seek guidance from our	Yes		
	5.	HR provider as required.			

6. We have laid out structured and	https://www.stfelixhaverhill.com/a	
robust outbreak management /	bout-us/policies	
contingency plans for action should a		
local outbreak occur.		

Outstanding Control Measures / Standards Action Plan

Control measure / standard we cannot meet (reference number and outline)	Why can't we currently meet this standard?	What are we going to do about it?	Who is going to do it, and by when?	Have we done it? What date did we do it?	Review date if needed:

Updated sources and further information can now be found as a separate document on Suffolk Learning, via the Coronavirus: COVID-19 page

From the 24th February, there will be no legal requirement to self-isolate after a positive test or for those over 18 who are not vaccinated to isolate for 10 days. However, children and young people with COVID-19 should not attend their school while they are infectious. They should take an LFD test from 5 Page **9** of **9**

v1.0

days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both test results are negative, they should return to their school if they normally attend one, as long as they feel well enough to do so and do not have a temperature.

Those who test positive should avoid contact with anyone in an at-risk group, including if they live in the same household. The current advice from the Department for Education (DfE) outlines that Headteachers can refuse access to school if a pupil has a confirmed case of COVID-19 or any of the

three COVID-19 symptoms -

• a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)

• a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)

• a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Fully vaccinated close contacts and those aged under 18 will no longer have to test daily for 7 days, and the legal requirement for close contacts who are not fully vaccinated to self-isolate has been removed. Routine contact tracing will end. Contacts of positive cases will no longer be required to self-isolate or advised to take daily tests. Lateral flow tests remain available to families and can be ordered here

From the 1st April, the Government will update the steps that **anyone with COVID-19** should take to minimise contact with other people. We expect further guidance on how to deal with suspected COVID, but in the meantime, it is recommended that **individuals affected should isolate at home for five days**.

The general measures to prevent the spread of COVID-19 remain in place until April 1st