



## St. Felix Key Stage 2 Long Term Planning Overview of Themes

### Year A – 2016-2017

	Autumn	Spring	Summer
Year 3/4	Roman Mysteries and Disasters	Terrible Tudors	Superheroes and Feel the Force Haverhill Time Team
	<b><i>Bethlehem – Christmas Poem</i></b>	Stone Age and Bronze Age	
Year 5/6	<b><i>*Shoes on the Danube and WWII</i></b>	Ancient Mayans	The Entertainer
		<b><i>*Chocolate</i></b>	

### Year A Trip / Suggested Extra Learning Opportunities

	Autumn	Spring	Summer
Year 3/4	Colchester Castle	History off the page (Stone Age)	Local walk and Haverhill History Group
Year 5/6	Duxford	Chocolate Welding	Circus skills group

### Year B – 2015-2016

	Autumn	Spring	Summer
Year 3/4	The Anglo Saxon Chronicles	<b><i>Vamos Brasil!</i></b>	What did the Greeks do for us?
	Here come the longboats!	<b><i>*Current Event (e.g. '40' a topic on Lent, Film led topic or Art led topic)</i></b>	Olympics
Year 5/6	Victorians	How to Be a Hero	Egyptology and Life on the Nile
	Victorian Christmas	Metamorphosis	Going out with a Bang!

### Year A Trip / Suggested Extra Learning Opportunities

	Autumn	Spring	Summer
Year 3/4	Colchester Castle	Theatre Trip - Stig of the Dump	Superheroes Day
Year 5/6	Audley End (Victorians) Victorian Christmas celebration	Dependent on focus	Fitzwilliam Museum

NB Y3/4: For 2016, 2020, 2024... The Olympics and Greeks are to be studied during the Summer (alongside Summer Olympics)

NB Y3/4: For 2018, 2022, 2026... The Olympics and Greeks are to be studied during the Spring (alongside Winter Olympics)

Key						
History led	Geography led	Science led	RE led or Current event led	Computing led	Open theme	<b><i>*Includes enterprise idea</i></b>

## Year 3/4 Long Term Planning



## Overview of Curriculum: Year A Autumn

<b>Roman Mysteries</b>											
RE	Literacy links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Homes – Families  Christian Family - Baptism	Links to the Roman Mysteries series – descriptive writing, myths and non-chronological	<b>Teeth and Healthy Eating.</b>  <b>Fair Testing Science in everyday life</b>	<b>Ancient Rome, Roman Britain</b> (Local: Roman battle nr Sturmer)	<b>European Map work:</b> Roman Empire- map work related to theme	<b>Mosaics and art related to theme</b>	Gymn- sequence and rolls Dance – related to theme 4B - Hockey	How does the internet work? Our digital footprint.	Designing a <b>Roman sandal Testing , making and evaluating</b>	Community Boundaries	Roman music	On y va  All aboard  Simple phrasing
<b>Natural Disasters</b>											
RE	Literacy links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Christian Family – Baptism continued and Mary Our Mother (Advent)	Links to the events of Pompeii ( <b>diaries, play scripts and recounts</b> )	<b>Rocks &amp; Fossils:</b> Compare different rocks, understand formation, water cycle, filtration	<b>Pompeii</b>	<b>Volcanoes, Earthquakes and Mountains</b>	<b>Water as a subject. The great wave Water colours, ink blowing, water as a subject.</b>	Football and Dance	<b>Responsible research</b> Safe searching and trusting sources		Family Networks  The Local Community	Dynamics	L'argent de Poche  (Pocket Money) Christmas
<b>The Light of Christmas (mini)</b>											
RE	Literacy links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Mary Our Mother (Advent)  Charity link to text and Samaritans	Bethlehem- Poem by Carol Ann Duffy ( <b>descriptive writing, poetry</b> )	<b>Light: Sources, reflections and shadows</b>	Christmas through the ages		Response to Literacy stimulus using a wide variety of media	Football and dance	<b>Photography</b> – use of ipad / software to manipulate images	Design , create and evaluate <b>shadow puppets</b>	The Local Community continued	Carols	L'argent de Poche  (Pocket Money) Christmas



## Year 3/4 Long Term Planning Overview of Curriculum: **Year A Spring**

<b>The Terrible Tudors</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Being a Christian	<b>Chronological reports</b> (CC History) Persuasion and Classical poetry Shakespeare	Forces Introduction to friction, air and water resistance	Kings and Queens. Changes in life over time	Geography relating to theme. Maps and changes	<b>Story of court artists – Holbein Miniatures</b>  <b>Use of digital art</b>	Cardio work out Basket ball skills Small sided games	<b>On line Safety week</b>  <b>Networks and the Internet</b>  <b>Writing simple programs</b>		Friendship	Digital sounds	Raconte-Moi une Historie!  (Tell Me a Story!)
<b>Stone, Bronze and Iron Ages</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Call to Change-Reconciliation Lent	Evolution of writing, oral culture, <b>folk tales, poetry</b> <b>Classic children’s author</b> <b>Folk tales, three trees</b>	<b>Healthy eating Nutrition and the body .</b>	<b>Stone, Bronze and Iron ages</b>  (Local link: artefacts found)	<b>Settlements and Water supplies</b>  <b>Global issue of water usage.</b>	Stone Age <b>cave paintings</b>  <b>Bronze age pottery</b> (patterns, clay)	Energy and stamina building. Basket ball skills	<b>Animation by coding (Scratch)</b> <b>Online safety</b>	Lenten food project	Communication and Technology continued	Choral Work	Vive le Sport!  (Our Sporting Lives!)



## Year 3/4 Long Term Planning Overview of Curriculum: **Year A Summer**

<b>Super Heroes and Feel the Force</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Celebrating Easter and Pentecost	<b>Superheroes and comic strip. Anime stories</b>	<b>Circuits and electricity</b>	N/A	<b>Magnetism of the earth, compasses.</b>	Graphic novels, <b>cartoons</b> , pop art and Andy Warhol	<b>Gymnastics</b> (focus on balances) Athletics	<b>Online-Safety week</b> (Spreading the word) <b>Animation of superheroes (Scratch / Scrath jr)</b>	Design, make and evaluate <b>pop-up books</b>	The Local Community	Groups of instruments	Le Carnaval des Animaux  (Carbival of the Animals)
<b>Haverhill Time Team: Local Geography and History (Haverhill, Suffolk and East Anglia)</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
The Eucharist or The Mass	<b>Emails, Letters, Stories in familiar settings, Information texts</b>	<b>Forces and Magnets</b>	<b>History of Haverhill</b> (linking to Iron age and Roman topics)	<b>Local map studies</b>	<b>Environmental Art : Sculpture</b> (Environmental artists and use of natural materials – forest school)	<b>Athletics and Tennis</b>	<b>Multimedia</b> (Haverhill brochure project)		What have I achieved?	Duration and Notation	Quel Temps Fait-il?  (What's the Weather Like?)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year A Autumn**

<b>Shoes on the Danube</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Creation Inspirational People (Vocations)	Story of Shoes on the Danube. <b>Questions, persuasion, description, recount (diary)</b>	<b>Forces and Magnets</b>	<b>Shoes on the Danube, WWII</b>	<b>Rivers and the Water Cycle</b>	<b>Observational Sketching, Tone, Shadows and shading (WWII Context)</b>	<b>Hockey  Cross Country</b>	<b>E-Safety fortnight</b> (personal information, cyber bullying, spreading the word)	<b>Pneumatics</b> (CC Forces)	How do I behave?  Emergency Response	<b>Themes and Characters</b> (major, minor, dynamics)	Bon Appétit  (Food)
<b>WWII - Duxford</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Hope (Advent)	Numerous related texts (Goodnight Mr. Tom,) <b>Non chronological report, WWII poetry</b>	<b>Electricity</b>	<b>WWII  Home Front</b>	<b>Europe</b> (maps)  Context of History	<b>Emotion through art  Propaganda posters: Mixed media</b>	Football	<b>Animation by coding (Scratch or Kodu)</b>	<b>Rationing: Planning meals.</b>	Healthy Lifestyle  My Computer and Me	Christmas production, Carols and history of music at festivals.	Les Quatres Saisons  (The Four Seasons)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year A Spring**

### Ancient Mayans – School Museum

RE	Literacy Links	Science	Humanities	Art	PE	Computing	D&T	PSHCE	Music	French
God's Covenant (The Commandments)	Folk Tales, Geographical, historical context, oral culture	<b>Inheritance and Adaptation</b>	<b>(History Focus)</b>  <b>Mayan Civilization</b>  <b>Timelines</b>	<b>Mural painting</b>  <b>Mayan Sculpture – carving (soap)</b>	<b>Basketball (in)</b>  <b>Teamwork and communication</b> in sports (out)	<b>E-Safety: Safer Internet Day; Cyber bullying</b>  <b>Responsible research</b> (search engines, trustable sources)	<b>Codex Ceramics (clay vessel including Mayan hieroglyphics)</b>  <b>Masks and Headdresses</b>	Supporting Others	History of Music	Je Suis le Musicien  (I am the Music Man)

### Chocolate – Chocolate Welding, Lent Fundraiser Project

RE	Literacy Links	Science	Humanities	Art	PE	Computing	D&T	PSHCE	Music	French
Reconciliation  Lent & Easter – celebration of Easter	Chocolate related texts – e.g. Charlie and the Chocolate Factory ( <b>Significant Authors</b> ) Chocolate poetry, <b>Adverts</b> for chocolate product	<b>Changes of State, including gases</b>	<b>(Geography Focus)</b> <b>Human and Physical features of South America</b>  <b>Maps of the world</b> (cocoa producing countries)  <b>Trade</b>  <b>Fairtrade</b>	<b>Experimenting with media:</b>  Photography of portrait, then painting with chocolate	<b>Gymnastics (in)</b>  <b>Netball</b> (out)	Developing packaging using <b>multimedia and graphics skills</b>	<b>Creating a chocolate-based product</b>  Chocolate welding demonstration	Media Influence  Links to Fairtrade	History of Music continued	Les Planètes  (The Planets)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year A Summer**

<b>The Entertainer: Circus Focus – Circus Skills</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Life in the Risen Lord (Guarding the tomb and the Resurrection)  Pentecost - Serving	<ul style="list-style-type: none"> <li>• <b>Topic research</b></li> <li>• <b>Poetry – senses</b></li> <li>• <b>Instructions for tricks and acts</b></li> <li>• <b>Biographies</b> (circus themed)</li> </ul>	<b>Light</b>	<b>History of the Circus</b>	<b>Human and Physical features of North America</b>	<b>Sketching with proportion, colour and movement.</b> (sketching circus scenes)	<b>Circus Skills</b>  <b>Athletics</b>  <b>Fitness and Stamina</b>	<b>E-Safety week</b> (Spreading the word)  <b>Circus Animations</b>	<b>Fashion and Textiles: Circus costume</b>	Puberty	Circus Themes  Summer Performance	En Route pour l'École  (On the Way to School)
<b>The Entertainer: Silent Films Focus – Summer Performance</b>											
RE	Literacy Links	Science	History	Geography	Art	PE	Computing	D&T	PSHCE	Music	French
Pentecost – Serving  Other Faiths	<ul style="list-style-type: none"> <li>• <b>Biographies</b> (continued film themed)</li> <li>• <b>Graphic Novels</b> (art and computing links)</li> <li>• <b>Play Scripts</b></li> </ul>	<b>Sound</b>	<b>History of Film (through Literacy)</b>	<b>North America</b>	<b>Film Art (posters, adverts, billboards)</b>	<b>Tennis</b>  <b>Rounders and Cricket</b>	<b>Animation continued</b>  <b>Videography</b>	<b>Presentation of fashion project</b>	What have I achieved?	Summer Performance	Scène de Plage  (Beach Scene)



## Year 3/4 Long Term Planning Overview of Curriculum: **Year B Autumn**

### The Anglo Saxon Chronicles – **West Stow Visit**

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
The Bible	Beowulf, runes, Word Hoard, Anglo Saxon Chronicles, St Bede, <b>Traditional Poetry and Stories</b>	<b>The Digestive System:</b> function of the parts,	<b>History skills:</b> Study of the Anglo Saxon arrival and life in Britain. Study of civilisations/ tribes (e.g. Celts, Picts...)	<b>Geography skills:</b> Study of the journeys, settlements and boundaries of Anglo Saxons in Britain.	<b>Art:</b> Illuminated letters, Weaving (finger weaving) <b>DT:</b> <i>Design, Make and Evaluate Anglo Saxon Food (e.g. beancakes)</i>	Dance Hockey	<b>e-Safety fortnight</b> (personal information, cyber bullying, spreading the word)	Peer Influences	The elements of music	Moi (All about Me)

### Here Come the Longboats! – **Vikings WOW Day (Guest Viking)**

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Trust in God - Advent	How to Train a Dragon (Viking settings) <b>Adventure Stories</b>	<b>Sound:</b> How sounds are made, pitch, volume, patterns between items and their pitch or volume.	<b>History skills:</b> The Vikings Struggle for the Kingdom of England	<b>Geography skills:</b> Locational knowledge - locating Countries in North Europe	<b>Art/DT:</b> Zoomorphic designs and Picasso inspired pots	CM - Gymnastics  Ball Skills including volleyball skills	Programming – Viking Boats	Media and Me	The elements of music	Jeux et Chansons (Games and Songs)





## Year 3/4 Long Term Planning Overview of Curriculum: **Year B Spring**

### Vamos Brasil! (8 weeks) – Brazil WOW Day - Dancing

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Jesus The Teacher	<b>Stories from other Cultures</b>  <b>Non-Chronological Reports</b>	<b>Plants:</b> Parts, conditions, life cycle, water transportation <b>Habitats:</b> Classification keys for living things, understand how environments affect living things. <b>Food Chains:</b> producers, predators, prey.	<b>History skills:</b>	<b>Geography skills:</b> Locational study of Brazil (identifying position and significance) Human Geography  Map skills and compass work.	<b>Art:</b> Study of significant artists:  Rousseau Collage	Football  Dance (Samba)  Circuit training	e-Safety (1 session) – Safer Internet Day  Internet Search – technologies  Assessing and evaluating digital content	Alcohol and Tobacco  Learning about Money	Music from Latin America	On Fait la Fête  (Celebrations)

### LENT FUNDRAISING - (2 weeks) – Sale Project – Sock Monkeys

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Jesus The Saviour	<b>Shape poems</b>	As above	<b>History skills:</b>	<b>Geography skills:</b> As above	<b>DT:</b> Design, make, evaluate Sock Monkey adoption kit – textiles, sewing, joining.	<b>Basketball</b>	<b>Digital Literacy - advertising</b>	Learning about Money continued	Music from Latin America	Portraits  (Portraits)



## Year 3/4 Long Term Planning Overview of Curriculum: **Year B Summer**

### What did the Greeks do for us? – **Ancient Greek Day**

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Mission of the Church  Pentecost  Mary	<b>Myths, Play Scripts</b>	<b>States of Matter:</b> Solids, liquids, gases, changes of state evaporation, condensation, water cycle	<b>History skills:</b> Ancient Greece – The Study of Greek civilization and Achievements and their Influence on the Western World	<b>Geography skills:</b>	<b>Art/DT:</b> Ancient Greek Pottery  Ancient Greek Masks	Athletics  Tennis  Swimming (Year 4 only)	Algorithms in daily life and computing	Growing and Changing	Anthems and Fanfares	Les Quatre Amis  (The Four Friends)

### Olympics

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Pilgrimages  Sikhism	<b>Historical Settings</b>  <b>Instruction Writing</b>  <b>Humorous Verse</b>	<b>Muscles and Skeletons:</b> Purposes, comparisons with animals, physical fitness, links to previous unit on diets.	<b>History skills:</b> A timeline of the modern Olympics	<b>Geography skills:</b> A map of the modern Olympics	<b>Art:</b> Life drawing – sketching and painting.  <b>DT:</b> Greek Food Make a chariot	Athletics  Cricket  Swimming (Year 4 only)	Presentation of data and Information	What have I Achieved?	Anthems and Fanfares	Ça Pousse  (Growing Things)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year B Autumn**

<b>The Victorians</b>										
RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
The Kingdom of God	Rudyard Kipling: Classic Fiction  Poetry – Victorian life and significant figures	<b>Animals and Humans:</b> Circulatory system, transportation of nutrients and water, diet, exercise, drugs,	<b>History skills:</b> Understanding power and monarchy, significant inventors.	<b>Geography skills:</b> The impact of inventions on transport.	<b>Art:</b> William Morris: Textile printing	Y5 – Swimming  Y6 – Football  CM – Tag Rugby	<b>e-Safety fortnight</b> (personal information, cyber bullying, spreading the word)  <b>Topic-related research skills</b> – search engines, trustable sources.	How do I behave?  Media Bias	Graphic Scores	Notre École  (Our School)
<b>A Victorian Christmas – Victorian School Day, Victorian Museum, Victorian Christmas Day</b>										
RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Justice - Advent  Victorian Christmas traditions	Christmas Carol - Dickens  Diary / recount  Non-chronological reports	Continuation of above.	<b>History skills:</b>  Life in Victorian Britain, Victorian Society, Victorian Christmas traditions	<b>Geography skills:</b>  Victorian trade of goods.	<b>DT:</b>  Design, make and evaluate Victorian Christmas toys or decorations.	Y5 – Swimming  Y6 – Hockey  CM - Basketball	<b>Photography</b> Portraits, editing photos for enhancement	The Global Community	Christmas Performance Project  (links to Victorian carols)	Notre Monde  (Our World)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year B Spring**

### How to be a Hero – **St. Felix Nobel Prize**

RE	Literacy Links	Science	Humanities	Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Jesus, the Bread of Life	Significant figures who have brought about change:  speeches, biographies, debates	<b>Human Growth:</b> Changes as humans develop to old age.  Reproduction in plants and animals	<b>History skills:</b> Significant figures in History that have brought about change.  St. Felix Nobel Prize – Research of significant figures, debate, present, vote, award prizes.	<b>Art:</b> Portraiture of significant figures, Escher – pattern, symmetry,	Dance  CM – Dodgeball/ Handball	e-Safety (1 session) –Safer Internet Day  Topic Research consolidation  Significant figures in technology (Bill Gates, Tim Berners-Lee, Steve Jobs) – how these inventions impact on technology	Alcohol, tobacco and solvents  Peer Influences	Keyboards and music technology skills	Monter un Café  (Creating a Café)

### Metamorphosis – **Lent Fundraiser – Bakery (Foods that change state during cooking)**

RE	Literacy Links	Science	Humanities	Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Jesus, Son of God	Changing opinion through language: Persuasive letters, adverts, poetry	<b>Living things and their habitats:</b> life cycles, classification of animals and plants.	<b>Geography skills:</b>  Local area fieldwork:  Observe, measure, record and present human and physical features in the local area.	<b>Art:</b> Continuation of Escher – pattern, symmetry; mixing colours.  <b>DT:</b> Foods that change state during cooking.	Fitness and stamina  CM – dodgeball / handball / basketball	Superhero programming – Kodu, Scratch  Editing photos for alterations	Learning about money  Learning and Employment	Keyboards and music technology skills	Le Passé et le Present  (Then and Now)



## Year 5/6 Long Term Planning Overview of Curriculum: **Year B Summer**

### Egyptology - Life on the Nile (10 weeks) – **History off the Page**

RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
The Work of the Apostles <b>Pentecost</b>	Egyptian Gods, Myths and traditional tales. Writing around the discovery of Tutankhamun Stories from Ancient Egypt: Egyptian Cinderella Instructions	<b>Earth and Space:</b> Earth, sun, moon, solar system, rotation of the earth.  Practical Investigations	<b>History skills:</b>  Daily life in Ancient Egypt.  Ancient Egyptian society.	<b>Geography skills:</b>  Journey of the river Nile, settlement by the river, trade, production of crops.	<b>DT:</b> Design, make and evaluate an Egyptian board game (including woodwork)  Art: Tomb murals, hieroglyphs.	Gymnastics  CM – Cricket  Tennis  CM - Athletics	e-Safety (1 session) – Spreading the Word  Topic Research  Multimedia skills in creating documents.  Multimedia skills in creating presentations (Egyptian Gods)	Growing up  Rite of Passage  What have I Achieved?	Performing Arts skills – (including backstage)	Au Parc d'Attractions  (At the Theme Park)  Quoi de Neuf?  (What's the News?)
<b>Going out with a Bang! (3 weeks)– <b>Production related to fireworks</b></b>										
RE	Literacy Links	Science	Humanities		Art and <i>DT</i>	PE	Computing	PSHCE	Music	French
Called to Serve	Instructions continued  Poetry (related to Fireworks - senses)	Practical Investigations continued	<b>Festivals, Fireworks and Celebrations in different countries and cultures (including the Olympics)</b>		<b>Art:</b> Firework art – sounds and music represented through art.	Continuation of:  Tennis  CM - Athletics	Topic Research  Coding of animations of firework scenes.	Continuation of:  Rite of Passage  What have I Achieved?	Performing arts project	Quoi de Neuf? continued  (What's the News?)