



## St Felix RC Primary School - Key Stage 2 Overview – UKS2

| <u>Year A 2022-23</u> | <u>Autumn 1</u>  | <u>Autumn 2</u>  | <u>Spring 1</u>  | <u>Spring 2</u>   | Summer 1  | <u>Summer 2</u>                   |
|-----------------------|--|--|--|---|---|-----------------------------------|
| <u>English Text</u>   | Shackleton's<br>Journey<br>Secrets of a Sun<br>King          | lf   | A Midsummer<br>Night's Dream<br>I am Not a Label   | The Boy in the Tower<br>Daffodils                                   | The Explorer  | Five Children and It              |
| <u>Science</u>        | Materials  | Forces   | Human Body   | Living Things Y5<br>Electricity inc.<br>conductors/insulators<br>Y6 | Astronomy Y5<br>Light Y6  | Meteorology<br>+ States of Matter |
| <u>RE</u>             | Creation<br>Inspirational People<br>Judaism<br>Hope (Advent) |  | God's Covenant<br>Reconciliation   |   | Life in the Risen Lord /Jesus<br>Pentecost Serving<br>Transforming Spirit<br>Hinduism (Beliefs and Festival / belonging and values) |                                   |
| <u>History</u>        | The Early British<br>Empire                                  | The Transatlantic<br>Slave Trade   | The Industrial<br>Revolution   | The Victorian Age   | Ancient Greece  |                                   |
| <u>Geography</u>      | Spatial Sense  | Mountains  | British Geography<br>focus on East<br>Anglia/East<br>Midlands /<br>Yorkshire and<br>Humberside | Western Europe Y3<br>unit   | Eastern Europe Y4<br>unit   | Local Study                       |
| <u>Computing</u>      | Creating Media –<br>3D modelling                             | Computing<br>Systems and<br>Networks –<br>Communication<br>and Collaboration | Creating Media –<br>Web Page Creation  | Programming –<br>Variables in Games                                 | <u>Computer Science</u><br>Programming, debugging, hardware, thinking<br>logically  |                                   |
| <u>Art/D&amp;T</u>    | <u>Art</u>   | <u>DT</u>  | <u>Art</u>   | <u>D&amp;T</u>  | <u>Art</u>  | <u>D&amp;T</u>                    |

| DT focus on own<br>design criteria /<br>selecting/<br>evaluating | Style in Art<br>(Drawing, pastels<br>and painting)       | Mechanisms –<br>Pop-Up Book                             | Islamic Art and<br>Architecture Y5<br>Victorian Art and<br>Architecture Y6? | Structure - Bridges                         | Printmaking<br>(printing: screen,<br>relief and intaglio,<br>adding collage onto<br>print) | Electrical Systems<br>Monitoring Devices/<br>Doodlers        |
|--|--|---|---|---|--|--|
| <u>PE</u>  | Football /<br>Swimming (Y5) /<br>Tennis (Y6)             | Gymnastics /<br>Swimming (Y5) /<br>Dance (Y6)           | Gymnastics<br>Dance   | Tag Rugby<br>Netball                        | Cricket<br>OAA   | Athletics<br>Rounders  |
| <u>Music</u>   | Sing 1 – Sea Shanty's (6)                                |   | History Of Music (6)  |   | Building A Groove<br>(3)   | Sing – Songs for<br>Summer Production                        |
| <u>RSE</u>   | Created and loved<br>by God – Religious<br>understanding | Created and loved<br>by God – Me, My<br>Body, My Health | Created to love<br>others -<br>Personal<br>Relationships                    | Created to love<br>others -<br>Keeping Safe | Created to live in<br>Harmony - Religious<br>Understanding                                 | Created to live in<br>Harmony – Living in<br>the Wider World |
| MFL  | Rigolo 2 Unit 7 – Le<br>Weekend                          | Rigolo 2 Unit 2 – A<br>l'école                          | Rigolo 2 Unit 3 – La<br>Nourriture  | Rigolo 2 Unit 4 - En<br>Ville               | Rigolo 2 Unit 5 – En<br>Vacances   | Rigolo 2 Unit 6 –<br>Chez Moi                                |