Literacy

- Learning how letter sounds are blended together to make words
- Being able to hear the sounds at the beginning of words and within words
- Drawing and 'writing' about characters and events in stories
- Using clearly identifiable letters in our writing with some accuracy

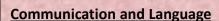


- Recognising numbers and counting to 20.
- Sorting objects and comparing amounts
- Touching objects one by one as we count
- Recognising shapes, comparing weights and positional language

Understanding the World

- To know that there are different countries in the world
- Draw information from a simple map
- Explore the natural world around them
- Encourage interactions with the outdoors to foster curiosity

Under the Sea



- · Listening to, and joining in with stories
- Looking at and talking about non-fiction books
- · To talk about the meaning of stories
- Knowing that asking questions can help to find out information
- Using what, why, when, who words to begin questions
- To be able to maintain simple conversations

Personal, Social and Emotional

- Developing confidence to talk to other children/adults about what we notice about ourselves.
- Making relationships with others by listening and asking questions about their world
- Learning to share equipment, take turns and work together
- Developing independence and concentration



Religious Education

- Our topics are 'Good news', 'Friends', and 'Our World'
- We will be celebrating May Day
- We will be saying prayers to Mary

Physical

- Correct pencil hold when mark making, drawing and writing
- Cutting, weaving, threading and using tweezers to develop fine motor skills
- Exploring how our bodies move, developing gross motor skills and what we can do to keep ourselves healthy
- Building and testing structures outdoors