

Literacy

- Learning how letter sounds are blended together to make words
- Being able to hear the sounds at the beginning of words and within words
- Drawing and 'writing' about characters and events in stories
- Using clearly identifiable letters in our writing with some accuracy.
- Using key words and our phonic knowledge to write sentences

Personal, Social and Emotional

- Developing confidence to talk to other children/adults about what we notice about ourselves.
- Making relationships with others by listening and asking questions about their world
- Learning to share equipment, take turns and work together
- Developing independence and concentration

Learning with your child at home

- Talk about different occupations.
- Go for a walk in the local area to identify the different shops and buildings.
- Play games describing different roles to see if the children can identify the profession.
- Practise saying letter sounds daily and reading your school reading book together (Reception).
- Cut out pictures of different jobs that people have and make a scrapbook.
- Visiting the library to find information books of interest
- Draw pictures and write about 'What I did at the weekend', encouraging your child to 'have a go' at spelling their own words.
- Praise effort and perseverance rather than just 'good boy/girl'.

Expressive Art and Design

- Painting and drawing things in nature using different tools and materials
- Printing
- Colour mixing
- Working with clay, plasticine and playdough
- Singing, signing and using percussion instruments
- Making models using a variety of materials

People who help us

Understanding the World

- Asking questions and making comments about our world
- Using electronic toys, computers and Interactive Whiteboards
- Explore everyday equipment, their uses and properties

Mathematics

- Recognising numbers and counting to 20.
- Sorting objects and comparing amounts
- Count in 2s
- Recognising shapes, comparing weights and positional language

Communication and Language

- Listening to, and joining in with stories
- Looking at and talking about non-fiction books
- To talk about the meaning of stories
- Knowing that asking questions can help to find out information
- Using what, why, when, who words to begin questions
- To be able to maintain simple conversations

Religious Education

- Our topics are Good News, Friends and Our World.
- We will be looking at the inside of St.Felix Church and learning about the important things we can see.

Physical

- Correct pencil hold when mark making, drawing and writing
- Cutting, weaving, threading and using tweezers to develop fine motor skills
- Exploring how our bodies move, developing gross motor skills and what we can do to keep ourselves healthy.
- Building and testing structures outdoors.