



## St Felix RC Primary School - **Key Stage 1 Overview 2023-24**

| Acado                    |   |   |   |   |   |                                   |
|--------------------------|---|---|---|---|---|-----------------------------------|
| <u>Year 2</u><br>2023-24 | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2                          |
| <u>RE</u>                | Beginning – Creation<br>Signs and Symbols<br>Mysteries – Advent   |   | Galilee to Jerusalem<br>Desert to Garden  |   | To the Ends of the Earth<br>Dialogue and Encounter  |                                   |
| English Text             | Grandad's Island<br>Aesop's Fables –<br>The Goose that laid<br>the Golden Eggs<br>Mrs Noah's Pockets          | Paddington<br>The Christmas Pine – Julia<br>Donaldson | The Quangle Wangle's Hat – Edward Lear Coming to England The Street Beneath my Feet   | Rhythm of the Rain<br>Little People Big<br>Dreams | Great Women Who<br>Changed the World<br>Aesop's Fables – The<br>Sun and The Wind  | Fantastic Mr Fox                  |
| English Writing          | Character Descriptions Poems Developing Vocab Simple Narrative Formal Invitations Stories from Other Cultures |   | Poetry in a Theme Non-Chronological Reports Formal Invitations Stories from Other Cultures Recount from Personal Experience |   | Non-Chronological Reports Simple Narrative Recount from Personal Experience Poems Developing Vocab Character Descriptions |                                   |
| <u>Science</u>           | The Human Body  | Living things and their<br>Environment                | Electricity   | Plants  | Materials and<br>Matter   | Astronomy                         |
| <u>Humanities</u>        | <u>Geography</u><br>Spatial Sense   | <u>History</u><br>The Romans in Britain               | Geography The British Isles   | <u>History</u><br>The Tudors                      | <u>Geography</u><br>Northern Europe   | <u>History</u><br>Powerful Voices |
| Computing                | <u>Computer Science</u> Programming, debugging, hardware, thinking logically                                  |   | <u>Information Technology</u><br>Photo, drawing, video, music, text   |   | <u>Digital Literacy</u><br>Internet Safety, online identity, research,<br>technology in our lives                         |                                   |
| Art/D&T                  | <u>Art</u><br>Colour and Shape  | <u>DT</u>   | <u>Art</u>  | <u>D&amp;T</u>                                    | <u>Art</u>  | <u>D&amp;T</u>                    |

|              |  | Mechanisms and Mechanical<br>Systems | Portraits and Self-<br>portraits  | Cooking and<br>Nutrition –<br>balanced diet  | Murals and<br>Tapestries<br>(Printing, Weaving<br>and assembling a<br>class mural) | Textiles – making<br>pouches   |
|--------------|--|--------------------------------------|---|--|--|--|
| <u>PE</u>    | Ball Skills<br>Fundamentals                                    | Dance<br>Gymnastics                  | Dance<br>Gymnastics   | Fitness<br>Yoga  | Invasion<br>Net and Wall   | Athletics<br>Striking and<br>Fielding  |
| <u>Music</u> | Tony Chestnut (6) A  | Sing for Nativity Performance        | Carnival of the<br>Animals (3)<br>Composing Bird<br>Song (3)  | Grandma Rap (6) A  | Sing-a-long with<br>Shostakovitch (3)<br>Trains (3)                                | Tanczymy labada (6)<br>A   |
| RSHE         | KS1, Module 1, Unit 1<br>Story Sessions: Let the Children Come |                                      | KS1, Module 1, Unit 2 Session 1: I Am Unique Session 2: Girls and Boys Session 3&4: Clean and Healthy (My Body) | KS1 Module 1, Unit 3 Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Session 3: Super Susie Gets Angry | KS1 Module 1 Unit 4<br>Session 1: The<br>Cycle of Life                             | KS1, Module 3, Unit  1 Session 1: Three In One Session 2: Who is My Neighbour? KS1, Module 3, Unit 2 Session 1: The Communities We Live In |