

Literacy

Narrative - Rapunzel and other Fairy Tales
Structure and features of Fairy Stories
Letters, Story Maps, Character studies,
Diaries
The Nativity Story
Letters and sounds Phase 3, 4 and 5 revision
Grammar - word classes (nouns, adjectives,
verbs, adverbs); tenses (past & present);
conjunctions (eg. and, but, so, because,
when..., after...)

Numeracy

Relate addition to counting on
Understand subtraction as 'take away'
Understand multiplication as lots of, repeated
addition, groups of ...
Understand division as sharing, how many each
Solving problems
Pairs of numbers that total 10, 20, 100
2D and 3D shapes - patterns, pictures, models
Data handling - graphs and pictograms

Science

To know the difference between deciduous and
evergreen trees and name and identify trees
To understand the concept of living, non-living
and no longer living
To name and identify plants
To gather and record data about trees
To record and communicate my findings

RHE

We are created and loved by God
Me, My Body, My Health

Art & DT

Sewing applique - running stitch and
over stitch
Printing - using press, rub, roll and
stamp methods
Explore patterns using paints



Once Upon A Time Autumn 2

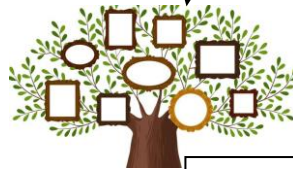
KS1

ICT

Signing in and navigating
Microsoft Teams
Developing use of the mouse and
keyboard

History

Personal history - create a family tree
Record data on a timeline
Talk about things in the past - use chronological order
Toys through the ages



Music

Recognise changes in timbre,
dynamics and pitch.
To respond to a song with actions
To listen to each other when
singing chorally in order to sing
accurately
To learn songs to performance
standard, thinking about volume,
pitch, awareness of the audience

RE

To know that our families love and care for
us
To know God loves all of us.
To know that God takes care of everyone.
To understand that Jesus grew up in a
family who loved and cared for him.
To know that God sent the Angel Gabriel to
ask Mary to be the Mother of His Son
To hear about Mary's visit to her cousin
Elizabeth. To reflect on the Good News
To know that Advent is a time when we
prepare to celebrate the birthday of Jesus.

PE

To learn football skills
Dance for the Honky
Tonky Donkey
performance

PSHE

To be aware of similarities and
differences
To celebrate differences
To be respectful towards others