

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,170
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,170

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils can take part in physical activities at lunchtime and playtime which improve cardiovascular health and general fitness.	Sports leaders set up equipment to provide a range of activities for pupil participation at lunchtime each day. Children have a range of equipment to promote physical activity at break times.		£1600	Children are more active during lunchtimes and break times. They can access a range of different equipment and play more cooperatively. Children are motivated to achieve their personal best.	Ensure equipment is looked after. Replace where necessary.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils recognise playing actively, undertaking daily mile and taking full part in PE lessons leads to increased fitness and improved mental well-being.	Regular mile participation to take place at the end of lunchtime.  Purchase extra PE kits for full participation	£240	Children demonstrate an increased awareness of the importance of physical activity leading to increased fitness and mental well-being.	Regular mile participation integrated into lunchtime.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 55%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils recognise sports are a combination of skills and fitness and that both can be improved through small steps of instruction and practice. Recognise the difference between fitness, skills and strategy.	Employ PE teacher from local high school 1 day a week to upskill staff and provide high quality well-structured PE lessons.  Subscription to Get Set 4 PE scheme of work	£9375  £550	Sessions have been successful as pupils can demonstrate skills and there is progression across the age range as noted in PE monitoring.  Increased teacher confidence in delivery and assessment of PE.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 24%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils can access a full range of sports and extracurricular activities with correct equipment in sufficient quantity to develop their skills, potential and fitness.</p>	<p>Purchase of additional sports equipment based on curriculum for EYFS and PE.</p> <p>Existing equipment used for extracurricular activities is maintained to ensure maximum use</p>	<p>£1200</p> <p>£1735</p>	<p>Equipment has been maintained and replaced where necessary leading to increased participation in extracurricular activities throughout the school.</p> <p>UKS2 had the opportunity to take part in a Yoga club.</p>	<p>Regular maintenance of equipment.</p>
<p>An increased number of children meet the national curriculum requirements for swimming and water safety</p>	<p>Additional swimming lessons provided for children who didn't achieve end of year 6 requirements</p>	<p>£875</p>	<p>An increased number of children have met the national curriculum requirements for swimming and water safety?</p>	
<p>Pupils can access a broad range of extra-curricular sports to increase physical activity.</p>	<p>Skip to be fit workshop – Y1-6 to take part</p>	<p>£595</p>	<p>Pupils from Y1-Y6 took part in a skipping workshop leading to increased skills, motivation and physical activity throughout the day.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils of both genders can access a full range of sports events locally. Through targeted training of a team to participate in inter school competitions, pupils develop a sense of teamwork, competition and pride in a community beyond that of the school.	Membership of football league and provision of football club for 3 terms.  Cover costs of travel and staff cover to attend sporting events	£1100  £900	Pupils took part in competitive sport, resulting in increased confidence, teamwork and pride of representing the school in the wider community.  Year 5 took part in a primary sports festival with other schools in the MAT	Increased participation in inter school competition

Signed off by	
Head Teacher:	A Dodds
Date:	31.10.23
Subject Leader:	S Chambers
Date:	31.10.23
Governor:	W Lashmar
Date:	31.10.23