



St Felix RC Primary School

Pupil Premium Strategy and Evaluation Report



Each year the school receives a Pupil Premium Grant from the government. Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools receive additional funding for pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. This funding includes any children who had been eligible for Free school Meals within the last six years. Schools can decide how the Pupil Premium is spent as they are best placed to decide what additional provision should be made for the individual pupils within their care.

Barriers to Learning at St. Felix

At St. Felix we support all our pupils; we are committed to ensuring that the teaching and learning opportunities meet the needs of all pupils, in particular those who are vulnerable or disadvantaged. Nationally EEF (2020) suggested school closures due to Coronavirus may have widened the attainment gap between disadvantaged pupils and their classmates by up to 75 per cent. Outcomes of the school access to remote learning survey indicates not all pupil premium children have access to a suitable device to learn on at home.

A key priority is to narrow and eliminate any gaps in the performance of vulnerable pupils, and that of other pupils. This has been undertaken using our PiXL diagnostic resources and therapies to address gaps in learning. At our school, these pupils can often have low expectations or self-esteem. Where this is identified, particular attention is paid to this aspect of their development as well-being is vital to academic success and lockdown has created many new issues. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

2020-21 Overview of the school	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	268
Total number of pupils eligible for PPG	28 children @ £1345 plus 1 post LAC @ £2345
Total amount of PPG received	£40,005

Use of Funding	Specific Objective	How Impact Will Be Measured	Outcomes	Cost		
Staff costs to deliver interventions diagnosed by PiXL and/or as a result of Lockdown – both academic and pastoral	Key marginal pupils make the required progress across KS2	KS2 outcomes In school tracking of pupils receiving PPG	Covid lockdowns required staff to be used to support combined on site and home schooling. PP outcomes: Y6 (7 pupils) R 29% (14% GDS) W 29% (0% GDS) M 29% (14% GDS)	£20000		
Before and After	To provide enrichment	Percentage of lateness and authorised /	<table border="1"> <tr> <td></td> <td>Attendances</td> </tr> </table>		Attendances	£10,606
	Attendances					

School 'wrap around care', including teaching assistant support.	activities for pupils. To decrease lateness and improve attendance. To manage the mental health impact of Covid	unauthorised absence. Take-up of places. Calm transitions into school days	Pupil Premium	94.04%	<p>Although lower this was a significant improvement for key pupils who improved from 60% to 89.5%</p> <p>Three most regular attending pupils 98.9% 100% 99% school attendance for the year</p>																				
			Not Pupil Premium	97.51%																					
Supporting costs for disadvantaged pupils, including school visits funding and music tuition.	To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities.	Engagement in the curriculum, impacting on attainment and progress in the school tracking and monitoring system.	We have supported pupils on request for music and this year's residential trip. No-pupil has missed an opportunity due to lack of funding but Covid has curtailed trips		£2,000																				
PiXL Subscription	To provide detailed analysis and resources to address gaps in learning and wellbeing in key marginal children	Improvements in attainment and progress across y3-6	<p>A second school closure for Covid 19 has led to further loss of learning for pupils but PiXL and Insight have enabled us to identify and respond to gaps.</p> <p>Summer Outcomes 2021</p> <table border="0"> <tr> <td>KS2</td> <td>Exp</td> </tr> <tr> <td>R</td> <td>71</td> </tr> <tr> <td>W</td> <td>59</td> </tr> <tr> <td>M</td> <td>71</td> </tr> <tr> <td>RWM</td> <td>50</td> </tr> <tr> <td>KS1</td> <td>Exp</td> </tr> <tr> <td>R</td> <td>64</td> </tr> <tr> <td>W</td> <td>54</td> </tr> <tr> <td>M</td> <td>54</td> </tr> <tr> <td>RWM</td> <td>45</td> </tr> </table>		KS2	Exp	R	71	W	59	M	71	RWM	50	KS1	Exp	R	64	W	54	M	54	RWM	45	£2,700
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Insight	To track vulnerable groups securely and regularly	Improvement in outcomes following rapid identification and action	<table border="0"> <tr> <td>KS1</td> <td>Exp</td> </tr> <tr> <td>R</td> <td>64</td> </tr> <tr> <td>W</td> <td>54</td> </tr> <tr> <td>M</td> <td>54</td> </tr> <tr> <td>RWM</td> <td>45</td> </tr> </table>		KS1	Exp	R	64	W	54	M	54	RWM	45	£699										
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EWO	To support specific families where attendance is an issue	Improvement in attendance level before and after EWO engagement	EWO offered support with managing Covid attendance requirements but direct referral was not appropriate during Covid 19		£0																				
Access to remote learning	To ensure all pupils have equal access to the remote learning platform	Level of engagement with online learning	12 iPads purchased for KS1 to build on digital education gains from home learning and ensure in the case of future lockdowns that we have		£4000																				

			suitable devices for younger pupils	
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We continue to monitor closely the impact that the expenditure of the Pupil Premium funding is having on the outcome of our pupils. We re-direct resources to address areas of need as they arise.
