



St Felix RC Primary School

Pupil Premium Strategy and Evaluation Report



Each year the school receives a Pupil Premium Grant from the government. Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools receive additional funding for pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. This funding includes any children who had been eligible for Free school Meals within the last six years. Schools can decide how the Pupil Premium is spent as they are best placed to decide what additional provision should be made for the individual pupils within their care.

Barriers to Learning at St. Felix

At St. Felix we support all our pupils; we are committed to ensuring that the teaching and learning opportunities meet the needs of all pupils, in particular those who are vulnerable or disadvantaged. At our school, these pupils can often have low expectations or self-esteem. Where this is identified, particular attention is paid to this aspect of their development alongside the careful and rigorous tracking of their academic progress.

A key priority is to narrow and eliminate any gaps in the performance of vulnerable pupils, and that of other pupils. We do this by providing high quality classroom teaching supported by interventions to target vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

2017/18 Overview of the school	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	312
Total number of pupils eligible for PPG	38
Amount of PPG received per pupil	36 x £1,320 2x £300 1 x £1,900
Total amount of PPG received	£50,020

Allocation of PPG 2017/18			
Use of Funding	Specific Objective	Impact	Cost
Head of School to release class teachers to lead group or individual interventions.	To raise standards in progress and attainment in core subject areas.	Pupil premium children EYFS: 50% GLD KS1: Y1 Phonics: 33% WA Y2 100% EXS+ KS2 60% achieved RWM compared with national average of 64% and whole school 68%	£0
Head of School to team teach areas directed by Pupil Progress Meetings and Assessment for Learning.	To raise standards in progress and attainment in core subject areas.		£0
Year 6 Booster classes for Literacy and Mathematics – teacher led	To raise standards in progress and attainment in core subject areas.		£0
Training for two staff to complete Forest School certification.	To further develop the skills of staff in supporting high-quality	GLD increased from 68% in 2017 to 74% in 2018	£1510

	outdoor learning opportunities. To ensure that all pupils receive a variety of enrichment experiences outdoors, irrespective of finance.	.	
Before and After School 'wrap around care', including teaching assistant support.	To provide enrichment activities for pupils. To decrease lateness and improve attendance.	Reduction in lateness across pupil premium children: PP Lateness: 17-18 0.81% (16-17 0.88%) Other pupils Lateness 17-18 0.42% (16-17 0.41%)	£15,456
Supporting costs for disadvantaged pupils, including school visit funding and music tuition.	To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities.	16 trips were attended by PP children using this funding across KS1 and KS2. 9 children have private music tuition	£4,500
Free Milk for Pupil Premium children	To promote healthy nutrition through the day, ensuring basic needs are met to ensure engagement in learning.	Take up was low across PP children	£300
Audit and enhance reading materials	To ensure that all children can access a variety of age-appropriate texts to promote reading at school and at home.	Pupil Perceptions very positive and EYFS Reading Outcomes 81.4%	£2,000
Directed adult support for attainment and progress expectations.	To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.	EYFS GLD 74.4% Y1 Phonics 68% Y2 R: 72% W:63% M:72% Y6: R:73% W:73% M:73%	£26,254

We continue to monitor closely the impact that the expenditure of the Pupil Premium funding is having on the outcome of our pupils. We re-direct resources to address areas of need as they arise.

2016/17 Overview of the school	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	338
Total number of pupils eligible for PPG	38
Amount of PPG received per pupil	£1,320 per pupil

Total amount of PPG received	£49,720
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Allocation of PPG 2016/17			
Use of Funding	Specific Objective	How Impact Will Be Measured	Cost
Teacher employed to support One-to-One and small group tuition for Literacy and Mathematics	To close the gap between FSM pupils and non FSM pupils in Reading and Maths.	Pupil performance rigorously measured against individual targets	£26,688
Year 6 Booster classes for Literacy and Mathematics – teacher led	To close the gap between lower attaining pupils and the National expectation in Reading and Mathematics.	Pupil performance rigorously measured against individual targets	£900
Before and After School 'wrap around care', including teaching assistant support.	To provide enrichment activities. To decrease lateness and improve attendance.	Percentage of lateness and authorised / unauthorised absence. Take-up of places.	£15,456
Supporting costs for disadvantaged pupils, including school visit funding and music tuition.	Ensuring engagement in enrichment activities for Pupil Premium children.	Increased interest and engagement in learning; increased confidence, motivation and high expectations on achievement.	£2,500
Free Milk for Pupil Premium children	Milk provided for those children on parental request	Take up of free milk	£200

Impact of Pupil Premium Grant Spending 2016/17																				
Teacher employed to support One-to-One and small group tuition for Literacy and Mathematics	<p>In the autumn term, the Pupil Premium teacher taught small groups and led individual support for pupils in Years 2, 4, 5 and 6. In the spring and summer terms, the Pupil Premium teacher team taught with Years 1, 2, 5 and 6, ensuring individual effective assessment for learning and high quality verbal feedback. Improved Year 6 attainment results in all areas:</p>																			
		<table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Reading Test</td> <td>46%</td> <td>76% (+30%)</td> </tr> <tr> <td>Writing Assessment</td> <td>77%</td> <td>80% (+3%)</td> </tr> <tr> <td>Maths Test</td> <td>56%</td> <td>73% (+17%)</td> </tr> <tr> <td>Grammar, Punctuation and Spelling Test</td> <td>62%</td> <td>80% (+18%)</td> </tr> <tr> <td>Combined Reading, Writing and Maths</td> <td>36%</td> <td>64% (+32%)</td> </tr> </tbody> </table>		2016	2017	Reading Test	46%	76% (+30%)	Writing Assessment	77%	80% (+3%)	Maths Test	56%	73% (+17%)	Grammar, Punctuation and Spelling Test	62%	80% (+18%)	Combined Reading, Writing and Maths	36%	64% (+32%)
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Year 6 Booster classes for Literacy and Mathematics – teacher led	Teachers led early morning improvement time sessions that focused on developing curriculum knowledge, skills and interpretation of test questions.																			

	Improved attainment results (as above)									
Before and After School 'wrap around care', including teaching assistant support.	Before school wrap around ensures that pupils are in school ready for a prompt and enthusiastic start. Punctuality:									
	<table border="1"> <thead> <tr> <th></th> <th>2013-2014 (prior to before school care)</th> <th>2016-2017 (with before school care)</th> </tr> </thead> <tbody> <tr> <td>Late before register close</td> <td>593</td> <td>551 (43 fewer instances)</td> </tr> <tr> <td>Late after register close</td> <td>121</td> <td>34 (87 fewer instances)</td> </tr> </tbody> </table>		2013-2014 (prior to before school care)	2016-2017 (with before school care)	Late before register close	593	551 (43 fewer instances)	Late after register close	121	34 (87 fewer instances)
		2013-2014 (prior to before school care)	2016-2017 (with before school care)							
	Late before register close	593	551 (43 fewer instances)							
Late after register close	121	34 (87 fewer instances)								
Pupils have the opportunity to take part in a variety of activities based on: sport, art, computing.										
	Several pupils entitled to Pupil Premium completed homework in this session, where support at home was not possible.									
	Some parents were able to return to employment based on the free extra time provided by wrap around care to Pupil Premium families.									
	20 children regularly attend the before school wrap around care. 20 children regularly attend the after school wrap around care.									
Supporting costs for disadvantaged pupils, including school visit funding and music tuition.	19 pupils received support in paying for school trips. 3 pupils received support in paying for a Y5 residential trip. 4 pupils received support in paying for Y6 Activities week. This led to pupils being included in a variety of extra-curricular activities, rather than being excluded on the basis of affordability. 4 pupils received support in payment of music tuition. This ensured that pupils were included in music tuition regardless of financial situations at home.									
Free Milk for Pupil Premium children	At parental request, Pupil Premium children received free milk. Intention to promote healthy nutrition through the day, ensuring basic needs are met to ensure engagement in learning.									

2015/16 Overview of the school	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	317
Total number of pupils eligible for PPG	42
Amount of PPG received per pupil	38 x £1320 2 x £300 2 x £1900
Total amount of PPG received	£54,560

Allocation of PPG 2015/16			
Use of Funding	Specific Objective	How Impact Will Be Measured	Cost
Teacher employed to support One-to-One	To close the gap between FSM pupils	Pupil performance rigorously measured	£25,908

and small group tuition for Literacy and Mathematics	and non FSM pupils in Reading and Maths.	against individual targets	
Year 6 Booster Classes for Literacy and Mathematics – teacher led	To close the gap between lower attaining pupils and the National expectation in Reading and Mathematics.	Pupil performance rigorously measured against individual targets	£1800
Teacher employed to lead Forest Schools	To enhance pupils' self-esteem, increase expectations, develop problem solving and communication skills.	Pupils will demonstrate increased confidence, motivation and even higher expectations on achievement.	£6504
Teaching Assistant to support Forest Schools	See above	See above	£2292
Before and After School 'wrap around care'	To provide enrichment activities. To decrease lateness and improve attendance.	Percentage of lateness and authorised/unauthorised attendance. Take-up of places.	£11,400
Lunchtime sports activities	To provide quality sporting activities and skills practise for pupils at lunchtime.	Reduced incidents of poor behaviour, ensuring pupils are ready to learn promptly for afternoon sessions.	£5700
Supporting costs for disadvantaged pupils	Ensuring engagement in enrichment activities for Pupil Premium children.	Increased interest and engagement in learning; increased confidence, motivation and high expectations on achievement.	£681
Free Milk for Pupil Premium children	Milk provided for those children on parental request	Take up of free milk	£275

Impact of Pupil Premium Grant Spending 2015/16

Teacher employed to support One-to-One and small group tuition for Literacy and Mathematics	<p>13 pupils in Year 6 received small-group or individual support from the Pupil Premium Teacher.</p> <p>Their support was tailored to their needs to close the gap between their attainment and the national expectations:</p> <ul style="list-style-type: none"> • 11 Year 6 pupils received Reading support • 8 Year 6 pupils received Grammar support • 11 Year 6 pupils received Maths support 		
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Progress</td> </tr> <tr> <td style="text-align: center;">Key Stage 1 to Key Stage 2 Progress Measure</td> </tr> </table>		Progress	Key Stage 1 to Key Stage 2 Progress Measure
Progress			
Key Stage 1 to Key Stage 2 Progress Measure			

	Reading	Y6 Cohort	-3.69
		Disadvantaged	-1.74
	Writing	Y6 Cohort	+0.18
		Disadvantaged	+3.5
	Maths	Y6 Cohort	-1.49
		Disadvantaged	+1.26
<p>The progress for disadvantaged pupils in Year 6 is greater than the progress for the non-disadvantaged pupils. Overall, our disadvantaged pupils made good progress.</p> <p>6 Pupils in Year 1 received support with phonics. All of these pupils passed the Phonics Screening Check.</p> <p>4 Pupils in Year 4 received support with key Mathematical concepts. These 4 pupils made better than expected progress by the end of the year.</p>			
Year 6 Booster classes for Literacy and Mathematics - teacher led	<p>A series of 22 Year 6 after school short booster classes were run across the Spring Term by teachers. All Year 6 pupils participated in these classes.</p> <p>These classes ensured that the lower attainers and disadvantaged pupils made significant progress. In writing and in mathematics the lower attainers' progress was in the top 10% nationally.</p>		
Teacher and Teaching Assistant employed to lead Forest Schools	<p>All Nursery and Reception pupils attended Forest School throughout the academic year. All of Key Stage 2 pupils participated for a day's enrichment around age appropriate needs covering socio-communication and team building skills.</p> <p>Teachers continue to report a positive impact on the pupils' personal, social and emotional development; their ability to manage feelings and behaviour, levels of self-awareness and their ability to form relationships. For example, the Remembrance service in November was held in the forest for our Early Years pupils.</p>		
Before and After School 'wrap around care'	<p>26 Pupil Premium children regularly attend the before school care and 16 attend the after school care.</p> <p>This ensures that pupils are in school ready for a prompt and enthusiastic start.</p>		
Lunchtime sports activities	<p>A sports coach from Dellar Sport supports lunchtime activities particularly with years 4, 5 and 6. There has been a marked decrease in lunchtime behaviour incidents due to this input.</p>		
Supporting costs for disadvantaged pupils	<p>Seven pupils are supported with music tuition and eleven pupils have had school trips funded.</p>		
Free Milk for Pupil Premium children	<p>At parental request, Pupil Premium children receive free milk.</p>		

2014/15 Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	311
Total number of pupils eligible for PPG	38
Amount of PPG received per pupil	£1,300 +additional triggered by

	specific pupils
Total amount of PPG received	£48,600

Allocation of PPG 2014/15			
Use of Funding	Specific Objective	How Impact Will Be Measured	Cost
One-to-One Tuition for Literacy and Mathematics – teacher led.	To close the gap between FSM pupils and non FSM pupils in Reading and Maths.	Pupil performance rigorously measured against individual targets	£20,808
Additional resources to support delivery of Literacy and Mathematics.	To close the gap between FSM pupils and non FSM pupils in Reading and Maths.	Increased pupil engagement and performance during targeted support.	£500
One-to-one support by specific outside provider.	To ensure targeted provision for a pupil. To ensure smooth transition to secondary school.	Pupil makes at least expected progress in Reading, Writing and Maths. Pupil is secondary ready.	£900
Year 6 Booster Classes for Literacy and Mathematics – teacher led.	To close the gap between lower attaining pupils and the National expectation in Reading and Mathematics.	Pupil performance rigorously measured against individual targets.	£1800
Ongoing costs for sustainability of Forest Schools, including staff training.	To enhance pupils' self-esteem, increase expectations, develop problem solving and communication skills.	Pupils will demonstrate increased confidence, motivation and even higher expectations on achievement.	£7045
Daily early morning sports activities	To continue to decrease lateness and improve attendance.	Percentage of lateness And authorised/unauthorised attendance.	£7620
Lunchtime sports activities	To provide quality sporting activities for pupils at lunchtime.	Reduced incidents of poor behaviour, ensuring pupils are ready to learn promptly for afternoon sessions.	£4440
After school Gardening club	Enrichment activity for Pupil Premium children.	Increased interest and engagement in learning.	£480
Supporting costs for disadvantaged pupils	Ensuring engagement in	Increased interest and engagement in learning;	£1000

	enrichment activities for Pupil Premium children.	increased confidence, motivation and even higher expectations on achievement	
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Impact of Pupil Premium Grant Spending 2014/15	
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One-to-One Tuition for Literacy and Mathematics – teacher led	<p>22 pupils received one-to-one support in Reading during the academic year.</p> <p>Of these pupils: 63% achieved better than expected progress 18% achieved expected progress 18% achieved just below expected progress</p> <p>18 pupils received one-to-one support in Maths during the academic year.</p> <p>Of these pupils: 61% achieved better than expected progress 16% achieved expected progress 22% achieved just below expected progress.</p>
Additional resources to support delivery of Literacy and Mathematics	A range of Phonics Play resources and other Literacy and numeracy resources have been purchased to enhance the teaching and learning of Pupil Premium children.
One-to-one support by specific outside provider	A specific pupil has received a weekly session by an outside provider to support Literacy and numeracy. This pupil made better than expected progress in Reading, Writing and Maths. They were well prepared for the transition to secondary school.
Year 6 Booster classes for Literacy and Mathematics - teacher led	<p>A series of 10 Year 6 after school Booster classes were run across the Spring Term by teachers. All Year 6 pupils participated in these classes.</p> <p>93% pupils achieved L4+ in Reading (National 89%) with 43% pupils achieved L5 in Reading.</p> <p>93% pupils achieved L4+ in Writing (National 87%) with 45% pupils achieved L5 in Writing.</p> <p>73% pupils achieved L4+ in Grammar, Punctuation and Spelling (National 80%) with 48% achieving L5 and 2% achieving L6.</p> <p>73% pupils achieved L4+ in Maths (National 86%) with 26% pupils achieving L5 and 4% achieving L6.</p> <p>74% pupils achieved L4+ in Reading, Writing and Maths combined (Floor Standard 65%)</p> <p>88% pupils achieved 2+Levels progress in Reading (National 91%).</p> <p>92% pupils achieved 2+ Levels progress in Writing (National 87%).</p> <p>74% pupils achieved 2+Levels progress in Maths (National 90%).</p>

	NB. National figures are provisional (Sept 2015).
Ongoing costs for sustainability of Forest Schools, including staff training.	All Nursery and Reception pupils attended Forest School throughout the academic year. An additional member of staff achieved Level 1 and 2 Forest School training. Teachers continue to report a positive impact on the pupils' personal, social and emotional development; their ability to manage feelings and behaviour, levels of self-awareness and their ability to form relationships.
Daily early morning sports activities	An average of 19 Pupil Premium children attended the early morning sports club each day.
Lunchtime sports activities	
After school Gardening club	Seven of our vulnerable pupils participated in gardening club. Parents reported the benefits of the outdoor experience, the improvement in their children's confidence and an increased sense of belonging and being a valuable member of a group.
Supporting costs for disadvantaged pupils	Seven pupils had enrichment activities such as school visits partly funded. This included the residential trip to Kingswood.