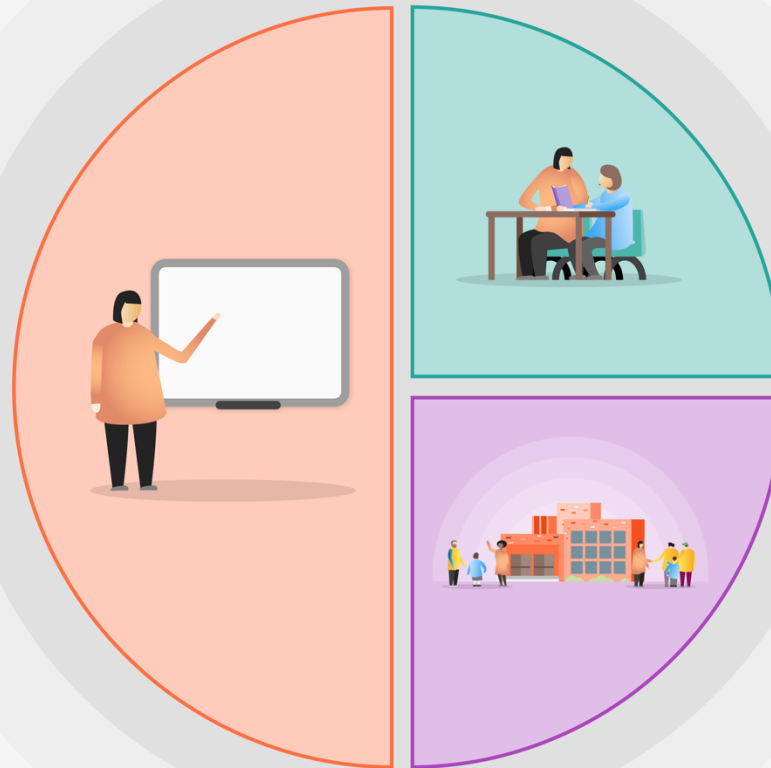


1 Teaching

- Recovery curriculum (pastoral and academic) in place for September based on PiXL transition package. Focus on key priorities until first half term and review.
- Weekly CPD / SLT and phase meeting focus ensures that gaps from lockdown are identified and addressed promptly and effectively in Y1-6
- Refocus on teaching of daily phonics
- Maths planning informed by AfL secures continued improvement in maths attainment in KS2
- Systems of assessment and pupil tracking are reviewed to ensure gaps in learning identified are reflected in classroom teaching
- Use Pixl wellbeing package across the school.
- Complete PiXL Transition Package by half term (DTTR). Agree ongoing intervention therapies to be delivered whole class
- CPD to address emerging speech & language needs in EYFS



2 Targeted academic support

- Phonics interventions as needed as a result of ongoing assessment Y1 & Y2
- Maths intervention autumn term in Y2 spring and summer term in Y6 based on high value gaps in learning identified through PiXL therapies/assessments
- Systems of assessment and pupil tracking are reviewed to ensure gaps in learning identified are reflected in planned intervention in KS1 and KS2 (Insight)

3 Wider strategies

- Development of wellbeing and mental health strategy (EMERGE project)
- Year 1 – 6 Whole school text, *Here We Are* by Oliver Jeffers. Use to promote EMERGE project in initial weeks
- Development of school remote learning platform (Teams) through IT lessons and regular CPD for/by team leads.
- Support teachers to plan and deliver a high quality blended learning model through CPD and ongoing technical support.