



Equality Action Plan January 2021-2022



Objective	Actions	Who will be involved?	Timescale	How will we measure our success?	Review
<p>To advance equality of opportunity by ensuring that all pupils have access to effective vocabulary instruction</p>	<p>To continue to provide CPD</p> <p>Termly monitoring</p> <p>Language link used as assessment tool for EYFS</p>	<p>All teachers</p> <p>Andi Dodds</p> <p>Zoe Kelleher Tracey Naylor Sarah Chambers</p>	<p>Spring 2021 onwards</p> <p>Summer 2021 onwards</p> <p>Autumn 2021 onwards</p>	<p>Staff subject knowledge will improve and new initiatives will be undertaken</p> <p>Pupils can recall previously taught words</p> <p>Level of pupils requiring support will be identified</p>	<p>CPD in Vocabulary Instruction provided twice in 21-22</p> <p>Non EAL pupils assessed and interventions commenced</p>
<p>To further develop our inclusive ethos through our whole school projects</p>	<p>Deliver the message of inclusivity through lockdown via Teams/ in school assemblies</p>	<p>Andi Dodds</p> <p>Andi Dodds Michelle Murray Claire Shirm</p>	<p>January 2021 onwards</p> <p>January 2021 onwards</p>	<p>Pupil awareness of the project remains high</p> <p>Aims 1 & 2 are evident in pupil contributions</p>	<p>EMERGE completed July 2021</p> <p>Renew the Face of the Earth commenced Sept 2021</p>

	<p>Celebrate global events which recognise what we have in common</p> <p>Evaluate the impact of the project through pupil voice against 5 aims</p> <p>Encourage House Captain involvement as pupil leaders</p>	<p>Tracey Naylor</p> <p>Andi Dodds</p> <p>Andi Dodds Michelle Murray</p>	<p>July 2021</p> <p>January 2021</p>	<p>Pupils can articulate a response to each aim Y3 upwards</p> <p>They demonstrate ownership through their willingness to take part in assemblies</p>	<p>Reviewed and outcomes built into this year's project</p> <p>House Captains re-established and regularly contributing</p>
<p>To promote a 'love of reading' for all pupils and reduce gender bias in reading outcome</p>	<p>Encourage reading of all media and languages</p> <p>Celebrate reading success</p> <p>Engage disadvantaged pupils in reading activities</p>	<p>All staff</p> <p>All staff</p> <p>UKS2 teachers and TAs</p>	<p>January 2021 onwards</p> <p>April 2021</p> <p>July 2021</p>	<p>Pupils articulate a wide range of reading sources particularly WBRI girls in Y6</p> <p>Reading for pleasure follow up audits</p> <p>Improved outcomes in reading assessments for this group</p>	<p>Pupils can articulate a range of sources – boys are outperforming girls in Ks1 and Ks2</p>