



## Online Safety Policy Local to St. Felix RC Primary School

Part of the Our Lady of Walsingham Catholic  
Multi Academy Trust

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Approved by the Committee/Governing body	<i>St. Felix Local Governing Body</i>
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Date approved	<i>January 2019</i>
Review date	<i>January 2021</i>

### *Mission Statement*

“As true followers of Jesus learning together, our school strives to be a community where everyone is valued, nurtured and encouraged to reach their full potential and where Christ’s teaching guides responsible attitudes towards each other and the wider world.”

## **TEACHING AND LEARNING**

### **Why internet and digital communications are important**

- The internet is an essential element in life for education, business and social interaction. The school has a duty to provide students with quality internet access as part of their learning experience.
- Internet use is part of the curriculum and a necessary tool for staff and pupils. The school internet access is provided by Suffolk County Council and includes filtering appropriate to the age of pupils. Any changes will be made in consultation with the Governing Body.
- Pupils are taught correct internet use: what is acceptable and what is not. They are given clear objectives for internet use.
- Pupils have supervised access to the computers and internet, during lessons and extra-curricular activities.
- Pupils are educated in the effective use of the internet via classroom Computing lesson, Online Safety in PHSE and through the Online Safety Team
- Pupils are shown how to publish and present information appropriately to a wider audience.

### **Pupils will be taught how to evaluate internet content**

- The school ensures that the use of internet derived materials by staff and by pupils complies with copyright law.
- Pupils are taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- Pupils are taught how to report unpleasant internet content e.g. using the CEOP Report Abuse button or the whistle on DB Learning (St. Felix RC Primary School's learning platform).

## **MANAGING INTERNET ACCESS**

### **Information system security**

- School ICT systems' security is reviewed regularly.
- Virus protection is updated regularly.
- Security strategies are monitored by Computing services team.

### **E-mail and other forms of e-communication**

- Pupils and staff may only use approved e-mail accounts on the school system.
- Pupils must immediately tell a teacher if they receive an offensive e-mail.
- Pupils must not reveal personal details of themselves or others in electronic forms of communication, or arrange to meet anyone without specific permission.
- Staff to pupil email communication must only take place via the learning platform and is be monitored.
- Incoming e-mail should be treated as suspicious and attachments not opened unless the author/sender is known.
- The school monitors how e-mail from pupils to external bodies is presented and controlled.

### **Published content and the school website**

- The only contact details published on the website are for the school (address, e-mail and telephone number). Staff or pupils' personal information is not published.
- The Head of School takes overall editorial responsibility and ensures that content is accurate and appropriate.

### **Publishing photographs, images and work**

- Photographs that include pupils are selected carefully and do not enable individual pupils to be clearly identified by name. The school aims to use group photographs rather than full-face photos of individual children.
- Pupils' full names are avoided on the school website or learning platform, including in blogs, forums or wikis, particularly in association with photographs.
- Written permission from parents or carers is obtained before photographs or images of pupils are published.
- Permission from adults is obtained before pupils' names, photographs or images of themselves are published.
- Parents receive information on image taking and publishing at the point of admission. This relates to school publications and outside publications.

### **Social networking and personal publishing on the school learning platform**

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- The school controls and monitors access to social networking sites, and educates the pupils in their safe use e.g. use of passwords.
- All users are advised never to give out personal details of any kind which may identify them, anybody else or their location.
- Pupils must not place personal photos on any social network space provided in the school learning platform without permission.
- Pupils, parents and staff are advised on the safe use of social network spaces and the agreement on safe use is signed and retained.
- Pupils will be advised to use nicknames and avatars when using social networking sites.
  - The DB Learning Platform is monitored by filtering on a key stroke programme. The leaders for Computing and Online Safety are alerted for inappropriate language or comments by DB email.
  - All children are advised to report problems using the whistle icon. This is monitored by the leaders for Computing and Online Safety.

### **Managing filtering**

- The school works in partnership with Suffolk Children's Services to ensure systems to protect pupils are reviewed and improved.
- If staff or pupils come across unsuitable on-line materials, the site must be reported to the Online Safety Leader. Staff are given a copy of the Online Safety Incident Reporting Flow Chart, which has contact names for reporting incidents.
- The school ensures that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

### **Managing video conferencing**

- Videoconferencing uses the educational broadband network to ensure quality of service and security rather than the internet.
- Pupils must ask permission from the teacher before making or answering a videoconference call.
- Videoconferencing will be appropriately supervised for the pupils' age.

### **Managing emerging technologies**

- Emerging technologies will be examined for educational benefit, advice will be sought from Suffolk County Council and a risk assessment (by SCC or the Mat or the school) will be carried out before use in school is allowed.

### **Other devices**

- Pupil mobile phones are locked in safes at the start of each day. The only permitted mobile devices used in school are those owned by the school for teaching and learning purposes.
- The sending of abusive, offensive or inappropriate material is forbidden.
- Children are not permitted to bring games machines/consoles in to school.
- The School owns one Nintendo Wii, which is predominantly used by the wrap-around care staff and is always used under supervision.
- Staff should not share personal telephone numbers with pupils or have pupils' numbers on their personal devices. Sharing personal telephone numbers with parents is not recommended. Staff make the decision to give out their number. A school phone will be provided for staff where contact with pupils is required.

### **Protecting personal data**

- Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 2018 (GDPR)

### **Policy decisions authorising internet access**

- All staff must read and sign the 'Staff Code of Conduct for ICT' before using any school ICT resource.
- The school maintains a current record of all staff and pupils who are granted access to school ICT systems.
- Parents will be asked to sign and return a consent form to use the school's ICT systems.
- Pupils must agree to comply with the Acceptable Use Policy/Code of Conduct statement before being granted internet access.

- Any person not directly employed by the school will be asked to sign the Acceptable Use Agreement form before being allowed to access the internet on the school site.

## **ASSESSING RISKS**

### **Inappropriate material**

- The school takes all reasonable precautions to prevent access to inappropriate material. However, due to the international scale and linked internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor Suffolk Children's Services can accept liability for the material accessed, or any consequences of internet access.
- The school will audit ICT use to establish if the Online Safety Policy is adequate and that the implementation of the Online Safety Policy is appropriate and effective.

### **Handling Online Safety complaints**

- Complaints of internet misuse will be dealt with by the Online Safety Leader, who then reports this to the Designated Safeguarding Lead.
- Any complaint about staff misuse must be referred to the Head of School, or in the case where the complaint relates to the Head of School's misuse, this must be referred to the Chair of Governors.
- Complaints of a child protection nature must be referred to the Designated Safeguarding Lead and dealt with in accordance with school child protection procedures.
- Pupils and parents are informed of the complaints procedure and this is published on the school website.
- Pupils and parents are informed of consequences for pupils' misuse of the school computers or the internet.

### **Community use of the internet**

- All use of the school internet connection by community and other organisations shall be in accordance with this policy.

## **COMMUNICATIONS POLICY**

### **Introducing the Online Safety policy to pupils**

- Appropriate elements of the Online Safety policy are shared with pupils.
- Online safety rules for school use are posted in all networked rooms and online safety posters are displayed with recommendations for home/mobile internet use.
- Pupils will be informed that the network, DB Learning and internet use will be monitored.
- Any pupil misuse of ICT inside school and use of school ICT services outside of school will result in a standard sanction of 6 weeks without the use of such services, unless these services form a fundamental part of the children's curriculum time in school.
- Curriculum opportunities to gain awareness of online safety issues and how best to deal with them are provided for pupils.

### **Staff and the Online Safety policy**

- All staff are given the School Online Safety Policy and its importance explained.
- Staff are aware that internet traffic can be monitored and traced to the individual user. Discretion and professional conduct are essential.
- Staff who manage filtering systems or monitor ICT use are supervised by senior management and have clear procedures for reporting issues.

### **Enlisting parents' support**

- Parents and carers' attention will be drawn to the School Online Safety Policy in newsletters, the school prospectus and on the school website.
- Parents and carers will be provided with additional information on online safety from time to time for the Online Safety Team ( Year 5 pupils led by Online Safety leader)
- The school asks all new parents to sign the parent /pupil agreement when they register their child with the school.

## **APPENDIX 1: LEGAL FRAMEWORK SURROUNDING ONLINE SAFETY**

This section is designed to inform users of legal issues relevant to the use of electronic communications. The law is developing rapidly

### **Communications Act 2003 (section 127)**

Sending by means of the internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the internet for the purpose of causing annoyance, inconvenience or needless anxiety is guilty of an offence liable, on conviction, to imprisonment.

This wording is important because an offence is committed as soon as the message has been sent: there is no need to prove any intent or purpose.

### **The Computer Misuse Act 1990 (sections 1 – 3)**

Regardless of an individual's motivation, the Act makes it a criminal offence to:

- gain access to computer files or software without permission (for example using someone else's password to access files);
- gain unauthorised access, as above, in order to commit a further criminal act (such as fraud); or
- impair the operation of a computer or program (for example caused by viruses or denial of service attacks).

UK citizens or residents may be extradited to another country if they are suspected of committing any of the above offences.

### **Copyright, Design and Patents Act 1988**

Copyright is the right to prevent others from copying or using his or her "work" without permission.

The material to which copyright may attach (known in the business as "work") must be the author's own creation and the result of some skill and judgement. It comes about when an individual expresses an idea in a tangible form. Works such as text, music, sound, film and programs all qualify for copyright protection. The author of the work is usually the copyright owner, but if it was created during the course of employment it belongs to the employer.

It is an infringement of copyright to copy all or a substantial part of anyone's work without obtaining the author's permission. Usually a licence associated with the work will allow a user to copy or use it for limited purposes. It is advisable always to read the terms of a licence before you copy or use someone else's material. It is also illegal to adapt or use software without a licence or in ways prohibited by the terms of the software licence.

**Data Protection Act 2018 This Act** provides a comprehensive and modern framework for data protection in the UK, with stronger sanctions for malpractice.

It sets new standards for protecting general data, in accordance with the GDPR, giving people more control over use of their data, and providing them with new rights to move or delete personal data. Staff must be aware of the need for privacy and security of confidential data and cooperate with all existing systems in the school to ensure confidentiality of information

It preserves existing tailored exemptions that have worked well in the Data Protection Act 1998.

### **Education and Inspections Act 2006, sections 90 and 91**

Provides statutory powers for staff to discipline pupils for inappropriate behaviour or for not following instructions, both on and off school premises. Section 94 also gives schools the power to confiscate items from pupils as a disciplinary penalty. These powers may be particularly important when dealing with online safety issues: online bullying may take place both inside and outside school, and this legislation gives schools the legal power to intervene should incidents occur. It also gives teachers the power to confiscate mobile phones, and other personal devices, if they suspect that they are being used to compromise the well-being and safety of others.

### **Malicious Communications Act 1988 (section 1)**

This legislation makes it a criminal offence to send an electronic message (e-mail) that conveys indecent, grossly offensive, threatening material or information that is false; or is of an indecent or grossly offensive nature if the purpose was to cause a recipient to suffer distress or anxiety.

### **Obscene Publications Act 1959 and 1964**

Publishing an “obscene” article is a criminal offence. Publishing includes electronic transmission.

### **Public Order Act 1986 (sections 17 – 29)**

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006 it also makes the possession of inflammatory material with a view of releasing it a criminal offence.

### **Protection of Children Act 1978 (Section 1)**

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. A child for these purposes is anyone under the age of 18. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). A person convicted of such an offence may face up to 10 years in prison.

### **Protection from Harassment Act 1997**

A person must not pursue a course of conduct, which amounts to harassment of

another, and which he knows or ought to know amounts to harassment of the other. A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows or ought to know that his course of conduct will cause the other so to fear on each of those occasions.

### **Racial and Religious Hatred Act 2006**

This Act makes it a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from abuse based on their race, nationality or ethnic background.

### **Regulation of Investigatory Powers Act 2000**

The Regulation of Investigatory Powers Act 2000 (RIP) regulates the interception of communications and makes it an offence to intercept or monitor communications without the consent of the parties involved in the communication. The RIP was enacted to comply with the Human Rights Act 1998.

### **The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000**

Permits a degree of monitoring and record keeping, for example, to ensure communications are relevant to school activity or to investigate or detect unauthorised use of the network. Nevertheless, any monitoring is subject to informed consent, which means steps must have been taken to ensure that everyone who may use the system is informed that communications may be monitored.

Covert monitoring without informing users that surveillance is taking place risks breaching data protection and privacy legislation.

### **Sexual Offences Act 2003**

A new grooming offence is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the internet) and then intentionally meet them or travel with intent to meet them anywhere in the world with the intention of committing a sexual offence.

Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification.

It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18, with whom they are in a position of trust. (Typically, teachers, social workers, health professionals, etc).

Any sexual intercourse with a child under the age of 13 commits the offence of rape. Schools should already have a copy of "Children & Families: Safer from Sexual Crime" document, which is available at the following website:  
[http://www.gmc-uk.org/sex\\_offences\\_act\\_2.pdf\\_48793788.pdf](http://www.gmc-uk.org/sex_offences_act_2.pdf_48793788.pdf)

## **APPENDIX 2: STAFF AGREEMENT**

### **Staff, Governor and Visitor Acceptable Use Agreement / ICT Code of Conduct**

ICT and the related technologies such as email, the internet and mobile devices are an expected part of our daily working life in school. This policy is designed to ensure that all adult users are aware of their responsibilities when using any form of ICT. All such users are expected to sign this policy and adhere at all times to its contents. Any concerns or clarification should be discussed with the Head of School.

- I appreciate that ICT includes a wide range of systems, including mobile phones, PDAs, digital cameras, email, and social networking and that ICT use may also include personal ICT devices when used for school business.
- I understand that it is an offence to use a school ICT system and equipment for any purpose not permitted by its owner.
- I will only use the school's email / internet / intranet / Learning Platform and any related technologies for uses permitted by the Head or Governing Body.
- I will comply with the ICT system security and not disclose any passwords provided to me by the school or other related authorities.
- I understand that I am responsible for all activity carried out under my username
- I will ensure that all school generated electronic communications are appropriate and compatible with my role.
- I will only use the approved, secure email system(s) for any school business
- I will ensure that all data is kept secure and is used appropriately and as authorised by the Head of School or Governing Body. If in doubt I will seek clarification. This includes taking data off site.
- At school, I will not install any hardware or software without the permission of the subject leader for Computing.
- I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory.
- I will not use any form of Social Networking sites to post any comments about or pictures of other members of staff which could be interpreted as offensive, illegal or discriminatory.
- Images will only be taken, stored and used for purposes in line with school policy and

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with written consent of the parent, carer or adult subject. Images will not be distributed outside the school network/Learning Platform or School Website, without the consent of the subject or of the parent/carer, and the permission of the Head of School

- I understand that my permitted use of the internet and other related technologies can be monitored and logged and can be made available, on request, to my Line Manager or Head of School
- I will respect copyright and intellectual property rights.
- I will report any incidents of concern regarding children’s safety to Head of School or other Senior Designated Professional.

**User Signature**

I agree to follow this Code of Conduct and to support the safe use of ICT throughout the school.

**Name:**.....**(printed)**

**Job title:**.....

**Signature:**.....**Date:**.....



**APPENDIX 3: KS1 PUPIL AGREEMENT**

**S**



I will only use the internet and email with an adult.

**A**



I will only click on icons and links when I know they are safe.

**F**



I will only send friendly and polite messages.

**E**



If I see something I don't like on a screen, I will always tell an adult.

My name:.....

My signature:.....



## **APPENDIX 4: KS2 PUPIL AGREEMENT**

These Online Safety Rules help to protect students and the school by describing acceptable computer use.

1. I know that the school can set rules for using ICT.
2. I will only use ICT systems in school for school work set by the teachers.
3. I will not put pictures of my family on the internet without permission.
4. I will only use my own username and password for any ICT in school. I will ask permission if I need to get work from a friend's folder because they are away.
5. I am responsible for all activity carried out under my username.
6. If I have been given one, I will only use my school email address within the school system – eg. on the VLE.
7. I will make sure that all ICT communications are responsible and sensible.
8. I will be responsible for my behaviour when using the internet/VLE. This includes resources I access and the language I use.
9. I will not use any form of ICT or the school ICT systems to be unpleasant to anybody else or about anybody else.
10. I will only use the discussion forums on the school's learning platform for sharing information and will be show respect to other users.
11. I will not give out any personal information about myself or anyone else when using the school's ICT systems, including the VLE.
12. If I accidentally come across any material which is unpleasant or upsets me, I will tell my teacher immediately.
13. I will not download or install software or files from any source, personal or otherwise, including memory sticks, on to school computers or other technologies, as this might cause viruses or other damaging problems which could infect the school system.
14. I will keep within the internet filtering system.
15. I will respect the privacy and ownership of others' work on-line at all times.



16. I understand the school may monitor, record and control my use of the school's computer systems and learning platform, and, if necessary, report any misuse of the systems to other appropriate people.

17. I understand that these rules are designed to keep me safe and that accept that I will only be allowed to use the school equipment and systems by following the rules.

**Pupil name:**.....

**Pupil signature:**.....

**Date:**.....



## **APPENDIX 5: PARENTAL AGREEMENT FORM**

**Parent / guardian name:**.....

**Pupil name:** ..... **Class:** .....

- As the parent or legal guardian of the above pupil(s), I grant permission for my child to have supervised access to use the internet, the Virtual Learning Environment, school Email and other ICT facilities at school.
- I know that my daughter or son has signed a form to confirm that they will keep to the school's rules for responsible ICT use, outlined in the Acceptable Use Policy/Code of Conduct. (AUP).
- I also understand that my son/daughter may be informed, if the rules have to be changed during the year.
- I know that the latest copy of the AUP is available on the School Website (<http://www.stfelixhaverhill.com/>), or from the school office, and that further advice about safe use of the internet can be found on the School Website or from the Computing Leader.
- I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using a filtered internet service, secure access to email, employing appropriate teaching practice and teaching online safety skills to pupils.

I will not allow my child to bring in a mobile device, such as mobile phone or iPod, to school without permission. If permission is granted, the device will then be stored securely during the school day. The school cannot accept any responsibility for any loss/damage that may occur. I understand that the school can check my child's computer files, mobile phone and the internet sites they visit.

- I understand that my child is not allowed to download or upload files at school from any source, including memory sticks, without permission from the Computing Leader, as these may contain unseen viruses or other damaging problems which could infect the school ICT system. I also know that the school may contact me if there are concerns about my son/daughter's online safety and online behaviour.
- I will support the school by promoting safe use of the internet and digital technology at home and will inform the school if I have any concerns over my child's online safety.



Parent's signature:..... Date:.....

## **APPENDIX 6: PARENTAL FORM - USE OF DIGITAL IMAGES**

### **Use of digital images - photography and video (As recommended by Suffolk County Council)**

To comply with the General Data Protection Regulations 2018 we need your permission before we can photograph or make recordings of your daughter / son.

We use the following rules for any external use of digital images: If the pupil is named, we avoid using their photograph. If their photograph is used, we avoid naming the pupil.

Where showcasing examples of pupils' work we only use their first names, rather than their full names.

If showcasing digital video work to an external audience, we take care to ensure that pupils are not referred to by name on the video, and that pupils' full names are not given in credits at the end of the film.

Only images of pupils in suitable dress are used. Staff are not allowed to take photographs or videos on their personal equipment.

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### **Examples of how digital photography and video may be used include:**

- Your child being photographed (by the classroom teacher, teaching assistant or another child) as part of a learning activity; e.g. photographing children at work and then sharing the pictures on the interactive whiteboard or the VLE in the classroom allowing the children to see their work and make improvements.
- Your child's image for presentation purposes around the school; e.g. in school wall displays, presentations and the VLE to capture images around the school or in the local area as part of a project or lesson.
- Your child's image being used in a presentation about the school and its work in order to share its good practice and celebrate its achievements, which is shown to other parents, schools or educators; e.g. within a CDROM / DVD or a document sharing good practice; in our school prospectus, on the school website. In rare events, your child's image could appear in the media if a newspaper photographer or television film crew attend an event.

Note: If we, or you, actually wanted your child's image linked to their name we would contact you separately for permission, e.g. if your child won a national competition and wanted to be named in local or government literature.

**Use of digital images - photography and video:**

I agree to the school using photographs of my child or including them in video material, as described in the above document 'Use of digital images – photography and video'. I have read and understood this document. I understand that images will only be used to support learning activities or in publicity that reasonably promotes the work of the school, and for no other purpose.

**Parent / guardian signature:** ..... **Date:** .....



**APPENDIX 7: E-SAFETY INCIDENT REPORT LOG**

Any breach of the e-safety agreement will be logged below and kept by the school

<b>DATE</b>	<b>NAME</b>	<b>INCIDENT</b>	<b>ACTION TAKEN</b>