



Online Safety Policy Local to St. Felix RC Primary School

Part of the Our Lady of Walsingham (OLOW) Catholic Multi Academy Trust

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Approved by the Committee/Governing body	St. Felix Local Governing Body
Approved by Chair of Governors	Victoria Eccleston Wendy Lashmar
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Mission Statement

"As true followers of Jesus learning together, our school strives to be a community where everyone is valued, nurtured and encouraged to reach their full potential and where Christ's teaching guides responsible attitudes towards each other and the wider world."

The aim of this policy is to supplement the OLOW IT Acceptable Use Policy at a local level with a focus on pupils. This does not supersede that policy

The online risks to children are considerable and ever evolving, but can be categorised into four areas:

content: being exposed to illegal, inappropriate, or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.

contact: being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.

conduct: online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying.

commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams

TEACHING AND LEARNING

Why internet and digital communications are important

- The internet is an essential element in life for education, business, and social interaction. The school has a duty to provide students with quality internet access as part of their learning experience.
- Internet use is part of the curriculum and a necessary tool for staff and pupils. The school internet access is provided by Suffolk County Council and includes filtering appropriate to the age of pupils as well as at a school network level using Impero Workstation. Any changes will be made in consultation with the OLOW IT Management Team
- Pupils are taught correct internet use: what is acceptable and what is not.
- Pupils have supervised access to IT and the internet, during lessons and extra-curricular activities.
- Pupils are educated in the effective use of the internet via Online Safety in Computing and RSHE lessons and through the Online Safety Team.

Pupils will be taught how to evaluate age appropriate apps and websites

- Staff will introduce pupils to a wide range of online media, apps and websites. They will be taught how to responsibly and independently choose which are most appropriate to their current task or requirement
- Pupils will be taught the rules and UK laws guiding our use of the internet, apps, websites and most importantly, social media. They will be informed that the majority of social media platforms whether websites or apps have a minimum legal age of 13 years and all others are from 16 years of age or older.
- Pupils will be shown strategies to identify, report and avoid the four areas of online danger identified by KCSIE (2022) Content, Contact, Conduct and Commerce including phishing, grooming, cyberbullying, gambling and radicalisation.

MANAGING INTERNET ACCESS

E-mail and other forms of e-communication

- Staff will monitor use of Microsoft Teams when allowing the use of chat or between pupil communication.
- Pupils must not reveal personal details of themselves or others in electronic forms of communication, including social media, Microsoft Teams or in presentations of information.
- Staff to pupil communication may take place over Microsoft Teams regarding learning tasks set for homework or home learning – this is subject to monitoring through OLOW IT processes
- The sending of abusive, offensive, or inappropriate material is forbidden

Published content and the school website

- The only contact details published on the website are for the school (address, e-mail and telephone number). Staff or pupils' personal information is not published.
- The Headteacher takes overall editorial responsibility and ensures that content is accurate and appropriate.

Publishing photographs, images, and work

- Photographs that include pupils are selected carefully and do not enable individual pupils to be clearly identified by name.
- Pupils' full names are avoided on the school website or in communications between staff on e- mail. This is adhered to when teaching the pupils how to create blogs, vlogs or in presentation of information.
- Written permission from parents or carers is obtained before photographs or images of pupils are published and must be checked before use of said image.
- Parents receive information on image taking and publishing at the point of admission. This relates to school publications and outside publications, including use on the school website or on school social media.
- Pupils, parents and staff are advised on the safe use of social network spaces and the agreement on safe use is collected annually via Microsoft Forms.

Other devices

- Pupil mobile phones are locked in safes at the start of each day.
- SMART watches can provide unfiltered access to the internet in school. Many have functions such as digital recording and the sending and receiving of messages. Such devices are not encouraged in school and if identified will be placed in the classroom safe to be returned at the end of the day.
- Children are not permitted to bring tablets or devices into school. The only permitted mobile devices used in school by pupils are those owned by the school for teaching and learning purposes.

Protecting personal data

- Personal data will be recorded, processed, transferred, and made available according to the Data Protection Act 2018 (GDPR)
- Pupils must agree to comply with the Acceptable Use Policy/Code of Conduct statement.

Handling Online Safety complaints

- Complaints of pupil internet misuse will be dealt with by the Online Safety Leader, who then reports this to the Designated Safeguarding Lead.
- Any pupil misuse of IT inside school and use of school IT services will be discussed with parents.
- Any complaint about staff misuse must be referred to the Headteacher, or in the case where the complaint relates to the Headteacher's misuse, this must be referred to the Trust IT Manager/Chair of Governors.
- Complaints of a child protection nature must be referred to the Designated Safeguarding Lead and dealt with in accordance with school child protection procedures.
- Pupils and parents are informed of the complaints procedure and this is published on the school website.
- Pupils and parents are informed of consequences for pupils' misuse of the school computers or the internet.

Community use of the internet

• All use of the school internet connection by community and other organisations shall be in accordance with OLOW Acceptable Use Policy

APPENDIX 1: EYFS / KS1 PUPIL AGREEMENT for Acceptable Use

This is how we stay safe when we use computers:

 I will ask a teacher if I want to use the computers, iPads, Interactive White Board, or other computing equipment.

- I will only use activities that a teacher has told or allowed me to use.
 - I will take care of the computer and other computing equipment.
- I will ask for help from a teacher if I am not sure what to do or if I think I have done something wrong.
- I will tell a teacher or suitable adult if I see something that upsets or worries me on the screen.
 - I know that I must be polite and take care with posting pictures or when I type something onto our Home learning page or class notebook.
 - I will not meet other pupils on our Home Learning Platform without a school adult.
- I must keep my passwords private to me and my parents or carers. I must not share other's passwords.

Pupil

Date_____

Parent/ Carer _____



APPENDIX 2: KS2 PUPIL AGREEMENT for Acceptable Use.

These Online Safety Rules help to protect students and the school by describing acceptable computer use.

I know that the school rules apply to use of the internet.

I will only use IT systems in school for learning tasks set by the teachers. I will not post pictures or personal information of or about my family or friends on the internet without permission. I will not upload pictures of family or friends to Microsoft Teams.

I will store my learning in class folder. I will not access other's work or folders without their permission. I will show respect to others when using the Microsoft Teams chat for a learning task. I will not meet other pupils on Teams without a school adult.

I will be responsible for my behaviour when using the internet. This includes resources I access and the language I use in communication with others.

If I accidentally come across any material which is inappropriate, unpleasant or upsets me, I will report it to my teacher or teaching assistant immediately. I will not disseminate or save material that is inappropriate to other pupils.

I will not download or install software or files from any source, personal or otherwise, including memory sticks, on to school computers or other technologies, as this might cause viruses or other damaging problems which could infect the school system.

I will always respect the privacy and ownership of others' work on-line including copying others' writing or images to present as my own.

I understand the school may monitor, record, and control my use of the school's computer systems and online learning, via Microsoft Teams and, if necessary, report any misuse of the systems to other appropriate people.

I understand that these rules are designed to keep me safe and that accept that I will only be allowed to use the school equipment and systems by following the rules.

Pupil name:

Pupil signature:

Date:



<u>APPENDIX 3: PARENTAL FORM for Acceptable Use of Computing</u> and Internet Services in Education Agreement

Parent / guardian name:.....

Pupil name: Class:

- As the parent or legal guardian of the above pupil(s), I grant permission for my child to have supervised access to use the internet, the Home Learning via Microsoft Teams and other IT facilities at school.
- I know that my child has signed a form to confirm that they will keep to the school's rules for responsible ICT use, outlined in the Online Safety Policy/Code of Conduct.
- I also understand that my son/daughter will be informed, as to the safety of new technologies or strategies.
- I know that the latest copy of the Acceptable Use Policy/Online Safety Policy is available on the School Website. (http://www.stfelixhaverhill.com/)
- I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using a filtered internet service, a monitored Home Learning platform and employing appropriate teaching practices and teaching online safety skills to pupils.
- I will not allow my child to bring in a mobile phone to school without permission. If
 permission is granted, the device will then be stored securely during the school
 day. The school cannot accept any responsibility for any loss/damage that may
 occur. I understand that the school can check my child's computer files and the
 internet sites they visit.
- I will not allow my child to bring devices such as tablets, internet enabled SMART watches or laptops into school.
- I understand that my child is not allowed to download or upload files at school from any source, including memory sticks, without permission, as these may contain unseen viruses or other damaging problems which could infect the school ICT system. I also know that the school may contact me if there are concerns about my son/daughter's online safety and online behaviour, including use of social media.
- I will support the school by promoting safe use of the internet and digital technology at home and will inform the school if I have any concerns over my child's online safety.

Parent's signature:..... Date:.....

Equalities Impact Assessment January 2023

		Yes / No	Comments
1.	Does the Policy/Guidance affect one group less or more favourably than another on the basis of:		
	• Age (for policies affecting staff)	N	
	Disability	N	
	• Sex	Ν	
	Gender reassignment	Ν	
	Pregnancy/maternity	Ν	
	 Race (which includes colour, nationality and ethnic or national origins) 	N	
	Sexual orientation	Ν	
	Religion or belief	Ν	
	Marriage / civil partnership	Ν	
2.	Is there any evidence that some groups are affected differently?	N	
3.	If we have identified potential discrimination are any exceptions reasonable, legal and justifiable?		
4.	Is the impact of the policy/guidance likely to be negative?	N	
5.	If so, can the impact be avoided?		
6.	What alternatives are there to achieving the policy/guidance without the impact?		
7.	Can we reduce the impact by taking different action?	N	

Date: 16.1.23