



RE and Collective Worship Policy Local to St. Felix RC Primary School

**Part of the Our Lady of Walsingham Catholic Multi
Academy Trust**

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Approved by the Committee/Governing body	<i>St. Felix Local Governing Body</i>
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At St Felix Roman Catholic School we live out our Mission Statement and in doing so, are committed to the belief that the outcome of excellent Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills to reflect spiritually, think ethically and theologically and who are aware of the demands of religious commitment in everyday life.

At St. Felix we seek to:

- Be a happy, welcoming and caring school where we recognise, affirm and develop the unique gifts and talents of each individual
- Provide a safe, purposeful and stimulating learning environment where all children can flourish through a broad and balanced curriculum
- To value childhood as an intrinsic right of all children and enable every child to learn, grow and reach their full potential
- Help children develop high self-esteem, confidence and a strong sense of identity
- Teach Christian values to children, inviting them to build their own lives upon them
- Provide a place where all are offered an opportunity to come to know Jesus better through their learning, through worship, through the daily life of the school and their relationships with each other
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education
- Be an inclusive family, inspired by gospel values through service to others
- Teach the children to value and celebrate diversity within the school and beyond
- Live out our drivers of community, responsibility and possibility

Education today is a complex task, which is made more challenging by rapid social, economic, and cultural changes. Its mission remains the integral formation of the human person. Pupils must be guaranteed the possibility of developing harmoniously their own physical, moral, intellectual and spiritual gifts, and they must also be helped to develop their sense of responsibility, learn the correct use of freedom, and participate actively in social life. (RECD 2012)

To provide a community that fosters and creates opportunities for children to develop these fundamental skills and attitudes, we aim:

- to be a school community reflecting the love of God in its relationships, standards, teaching and way of life in promoting the development of the whole child.
- to build on and extend the foundations of religious education begun in the home. In partnership with home and parish, we strive to deepen the children's knowledge and understanding of the Catholic faith
- to provide opportunities that will allow the children to develop skills needed to reflect upon and explore the beliefs, values and way of life of the Catholic tradition and of other faiths

- to enable children to love and respect themselves and one another and to respect the religious convictions of others in a challenging and complex society so that they are confident in their own identity and purpose
- to extend the children's understanding of God's family across the world by building a global dimension into both worship and the curriculum whenever appropriate.
- to stimulate children to explore the religious dimension of questions about life, dignity and purpose and reach an understanding that some questions are difficult to answer.
- to develop in the children an understanding of the importance of celebration within the Catholic tradition – the festivals, worship and liturgical practices.
- to encourage children to develop an understanding of sacraments as privileged encounters with Christ and a means of revealing God's love for us through celebration
- to encourage children to develop an understanding of sacred writings, events, key religious figures and their significance for believers of all faiths today.
- to create and maintain an environment where prayer is valued, fostered and developed.

Collective Worship and Liturgy

At St. Felix, everyone is expected to have regard for the unique nature of a Catholic School and be open to promoting a journey of faith embedded in tolerance, respect for others and an understanding that a deeper relationship with God is established through meaningful worship in its many forms. It is respectfully acknowledged that everyone within our faith community is on a journey. Through our commitment to living the Gospels in our everyday lives we believe that individuals can be supported and allowed to respond and grow in their relationship with God in their own time.

Prayer and Reflection

Collective Worship (subject to health restrictions) – There is a form of collective worship each day:

- Monday – Whole School Liturgy Assembly
- Tuesday - Music Assembly
- Wednesday – Class Reflections – Christian Values
- Thursday – Pupil Led Liturgy – Christian Values
- Friday – Whole School Celebration Assembly

Prayers are offered at the beginning and the end of the school day and before lunch.

- Opportunities for prayer and worship are planned as part of the RE curriculum.
- Opportunities are made for children to respond to the prayer focal point in the classroom.
- Children are encouraged to compose their own prayers to say privately or to share during prayer times, assemblies or masses and services.

- Children are encouraged to realise that prayers can be said at any time and in any place.
- Prayers are offered at the beginning of staff and Governors' meetings.
- Children recognise that singing hymns is a form of prayer.

Masses and Services

Masses and services are held to celebrate events within the liturgical calendar.

Children contribute to each liturgy in a variety of ways; by preparing the setting, composing prayers, selecting and performing music, making visual resources, serving and reading. There is a Ministry Group who have responsibility for both leading and making preparations for Assemblies and Masses.

Children have the opportunity to celebrate Mass in a variety of settings; at St. Felix Church, at school and in their own classes.

Pupils in Key Stage 2 take part in a Reconciliation Service in preparation for Christmas and Easter

The Head of School works closely with Father John Warrington, the parish priest, to create a termly programme of Masses and liturgies to develop the pupil's understanding and experience of the Eucharist within school. These are adapted for needs of the pupils, the priest and the prevailing educational landscape (pandemic etc.)

Curriculum

Teaching and Learning

Religious education is a rigorous academic discipline and as such it is taught, developed and resourced with the same commitment as other subjects.

Planning allows for continuity, progression and assessment opportunities.

In January 2016, school adopted the new revised diocesan RE Curriculum. This has been reviewed to ensure deeper challenge and coverage using the Come and See programme and the Way the Truth and the Life.

In accordance with the guidelines from the Bishops' Conference 10% of the curriculum teaching time is dedicated to RE.

The Diocesan RE Curriculum programme integrates the Catechism of the Catholic Church, the Catholic Assessment criteria and the areas of study from the Religious Education Curriculum Directory.

Children explore the mystery of Faith through Scripture and Tradition.

Teaching and learning in RE challenges children to think deeply, in a spiritual, ethical, and theological way. It encourages them to question what they see and hear so that they can be guided to higher order thoughts and form robust and meaningful values for everyday life.

Children are encouraged to explore questions that are difficult to answer and to accept that sometimes these questions do not have easy or explicable answers.

In our teaching we focus on activities which evoke an active and meaningful response in the children's lives. Through a wide range of activities children can express their thoughts and feelings and consider the impact of their actions on others and their responsibilities as followers of Jesus.

We provide a balance between practical, investigative tasks and teacher-led activities, and between paired, small group and class sessions.

Such activities could include:

- Recorded work – writing, drawing
- Exploring the meaning of scripture
- Listening to or reading stories, poems, reports and accounts
- Music – singing, listening, composing
- Art and Photographs – investigation, appreciation, expression
- Meeting visitors, sharing personal experiences and asking questions
- Drama and role-play including Godly Play
- Investigating and debating topics
- Prayer and celebrations in worship

Cross curricular links are made where appropriate in all areas of the curriculum.

There are two or three topics taught each term including the study of other faiths. Judaism is taught during the Autumn Term and links are made with Creation and Advent celebrations. During the remaining terms other Faiths are focussed on with a particular emphasis on Sikhism in the Spring and Islam and Hinduism in the Summer Term.

Work in RE is marked in accordance with our Marking and Feedback Policy. Children can identify what they have done well and what their next steps are in their learning. Marking and feedback, where appropriate, includes a challenging question to promote further thinking and the children are given time to respond appropriately. There are also opportunities for children to give and receive peer feedback to improve work and ideas further.

Assessment, Recording and Reporting

Each teacher has the responsibility for maintaining records on the children in their class. Work is assessed against diocesan agreed I Can statements per term and the outcomes recorded in the Diocesan yearly assessment grid and uploaded to the school tracking system (Insight).

The subject leader then analyses attainment and progress at whole class and group level. This information will then be used to inform action planning. RE is reported formally to parents in the annual report.

The Catholic Life of the School is reported to the Local Governing Body on a termly basis.

Parents are informed about the RE Topics through a termly RE Newsletter, posted on the website.

There is a comprehensive bank of resources including bibles, artefacts, pictures, statues and books to support the RE curriculum. These are stored in a dedicated area and are clearly labelled according to each topic.

The Role of the RE Leader

The RE leader is responsible for the monitoring, evaluating and development of all areas of RE and Collective Worship. The RE leader, RE Governor and Head of School monitor the different areas of RE on a rolling programme. These areas include:

Catholic Life of the School:

- ❖ Quality of provision
- ❖ Pupils contribution and benefits
- ❖ Promotion, Monitoring and Evaluation

Religious Education

- ❖ Pupil's achievement and enjoyment
- ❖ Quality of Teaching, Learning and Assessment
- ❖ Promotion, Monitoring and Evaluation

Collective Worship

- ❖ Pupil's responsibilities and participation
- ❖ Quality of Collective Worship
- ❖ Promotion, Monitoring and Evaluation

These are used to inform the School's Self Evaluation for Diocesan RE Inspections which is revised annually by the Head of School and RE Leader.

The Role of the School Chaplain

The school chaplain is the local Parish Priest, currently Fr John Warrington, and he works with the RE Leader, RE Governor and the Head of School to provide pastoral support to all members of our school community. This includes:

- To be visible and approachable
- To be available for pupils, staff, support staff, parents and governors.
- To work with Class teachers in supporting individuals and groups of pupils as appropriate to support the Head Teacher in her role as faith leader in school
- To work with pupils, staff, support staff to plan, prepare and celebrate Mass and to lead other liturgies and collective worship. Including celebrating special times of the year and special celebrations. Also supporting staff CPD days.
- To provide prayer opportunities for the staff, pupils, parents and the wider community.
- To provide retreats where appropriate.
- To develop a Prayer Room/space in school as a sacred space
- To support and help to enhance the Catholic life of the school
- To support and enhance the RE curriculum.
- To lead school based CPD for staff in relation to the Catholic life of the school.
- To work with the Head Teacher to carry out self-evaluation with particular reference to the Catholic life of the school.
- To liaise closely with the local deanery clergy
- To celebrate and share the faith life of the school with the wider community
- To include the parish in school celebrations.

- To be a member of ACCE and use the opportunities the organisation offers for professional and spiritual development.
- To be a member of the Diocesan Chaplaincy Group or its equivalent, attending meetings regularly
- To liaise with Diocesan agencies, groups and individuals, where appropriate

(Edited version from CES job description for Primary School Chaplain)