

Single Equality Scheme Action Plan 2016 – 19

Planned Outcomes	Planned Actions	Timescale	Actioned by	Monitored by
All staff and parents are aware of the Single Equality Scheme and have awareness of their responsibilities.	Raise awareness of the Single equality Scheme at: Induction to school Staff CPD meetings School website and brochure	Ongoing	Headteacher	Governing Body
Ensure policies and procedures are effective in helping us to achieve the duties set out in the Single Equality Scheme.	Undertake equality impact assessments for effectiveness. Take steps to deal with any negative impacts.	Policy review schedule	Governor Committee	Report to FGB
The Governing Body is taking active step to be representative of the local communities.	Governors ensure that recruitment takes place from a range of school community groups. There is a nominated governor with responsibility for community/EAL links.	Ongoing	Governing Body	Chair of Govs.
Ensure all vulnerable groups make at least sufficient progress.	Analyse performance data to all our ethnic and vulnerable groups.	Ongoing	Senior Leadership Team	Curriculum Committee
Continue to enhance children's awareness and understanding of their rights and responsibilities as global citizens.	Continue to extend and embed a global dimension in the curriculum and life of the school. Curriculum planning includes British values.	Ongoing	Teachers	Headteacher
Improve quality of the curriculum.	Invite representatives of various charities and organisations relating to race, disability and gender to school.	Ongoing	Deputy Headteacher	Curriculum Committee
Increase the capacity of The Den provision for pupils with mental health and/or emotional needs.	Audit the suitability of the current Den environment and resources. Identify funding to support increased capacity.	2016/17	SENDCo	Headteacher
To improve accessibility to the school playing field.	To assess possible works alongside resurfacing the school playground.	2017/18	Headteacher and Diocesan Project Manager	Report to FGB
Continue to develop our prayer garden to include sensory aspects.	Children to design sensory elements to enhance the prayerful atmosphere.	2016/17	Ministry team and the RE Leader.	Feedback from children.
The needs of pupils with physical difficulties and sensory impairments will be identified and planned for and met.	Effective liaison with parents/carers and outside agencies prior to entry and ongoing.	Ongoing	Headteacher, , Diocesan Project manager	Health and Safety Committee reports to FGB.