



Equality Action Plan for period January 2021 – January 2022

Objective	Actions	Who will be involved?	Timescale	How will we measure our success?	Review
To advance equality of opportunity by ensuring that all pupils have access to effective vocabulary instruction	To continue to provide CPD	All teachers	Spring 2021 onwards	Staff subject knowledge will improve and new initiatives will be undertaken	
	Termly monitoring	Andi Dodds	Summer 2021 onwards	Pupils can recall previously taught words Level of pupils requiring support will be identified	
	Language link used as assessment tool for EYFS	Zoe Kelleher Tracey Naylor Sarah Chambers	Autumn 2021 onwards		
To further develop our inclusive ethos through our whole school projects	Deliver the message of inclusivity through lockdown via Teams/ in school assemblies	Andi Dodds	January 2021 onwards	Pupil awareness of the project remains high	
	Celebrate global events which recognise what we have in common	Andi Dodds Michelle Murray Claire Shirm Tracey Naylor	January 2021 onwards	Aims 1 & 2 are evident in pupil contributions	

	Evaluate the impact of the project through pupil voice against 5 aims	Andi Dodds	July 2021	Pupils can articulate a response to each aim Y3 upwards
	Encourage House Captain involvement as pupil leaders	Andi Dodds Michelle Murray	January 2021	They demonstrate ownership through their willingness to take part in assemblies
To promote a 'love of reading' for all pupils and reduce gender bias in reading outcome	Encourage reading of all media and languages Celebrate reading success Engage disadvantaged pupils in reading activities	All staff All staff	January 2021 onwards April 2021	Pupils articulate a wide range of reading courses particularly WBRI girls in Y6 Reading for pleasure follow up audits
		UKS2 teachers and TAs	July 2021	Improved outcomes in reading assessments for this group
Monitoring arra	ingements: aff responsibilities to be carrie	ed out termly by Andi Dodd	s/Tracy Anderson	
Review dates: -Termly review of action Annual review of objective controls.				