



St Felix RC Primary School Reading for Pleasure Strategy



Our Reading for Pleasure strategy for St Felix RC Primary School is designed to encourage a love for reading among students and their families:

1. Setting Clear Goals:

Aim to increase the number of students and families who read for pleasure and measure this in increased reading speeds and positive pupil feedback in surveys each summer (reading speeds compared to autumn baseline).

2. Diverse Book Selection:

Ensure a diverse range of books whereby all children can recognise themselves, including those by UK authors and from different genres, are accessible to pupils. Keep the collection updated with new releases.

Collaborate with local bookstores and libraries to obtain discounts or donations.

3. Reading Corners:

Create inviting reading corners or spaces within the school and a variety of reading materials.

4. Reading Leaders Program:

Implement a reading leaders program where older students read to or with younger ones. This fosters a sense of community and promotes reading. These same leaders will promote reading through initiatives and presentations to the whole school.

5. Book Clubs:

Run weekly class-based book clubs for students to discuss books they've read, encouraging critical thinking and social interaction. DfE suggest incorporating three word reviews.

6. Family Engagement:

Encourage parents and guardians to participate by sending reading recommendations, volunteering to read, or attending family reading events.

7. Reading Assemblies and Celebrations:

Hold regular reading assemblies where students can share their favourite books and experiences.

Celebrate World Book Day with special events and book-related activities.

8. Reading Records and Progress Tracking:

Maintain records of each student's reading progress and provide feedback.
Share reading achievements with parents through regular reports.

9. Technology Integration:

Utilise technology by making books accessible via school tablets and QR codes.
Investigate digital reading platforms to widen accessibility and link to pupil's preference for electronic methods.

10. Reading Challenges and Competitions:

Encourage pupil-led competition with reading challenges within the school or with other schools in the area/Trust.

11. Community Partnerships:

Collaborate with local libraries, bookstores, and community organisations to organise reading events and secure additional resources.

12. Staff Training:

Provide professional development opportunities for teachers to enhance their knowledge of children's literature and effective reading strategies.

13. Assessment and Evaluation:

Regularly assess the impact of the reading for pleasure program through surveys, reading fluency assessments, reading speed checks and standardised reading tests.

14. Continuous Improvement:

Continuously adapt the reading for pleasure strategy based on student feedback, evidence based research, DfE guidance and emerging trends in children's literature.

Remember that fostering a love for reading is an ongoing process, and the strategy should be flexible to accommodate the unique needs and interests of St Felix RC Primary School's students. Regularly review and refine the strategy to ensure its effectiveness in promoting reading for pleasure among students.