## St Felix RC Primary School

Maths Curriculum
Progression document: Multiplication and division

| Nursery | EY | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | To count on in 2's and 5's within 50 <br> To count in 10's within 100. <br> Solve onestep problems involving multiplication and division, using concrete objects, pictorial representatio ns and arrays with the support of the teacher. | To introduce the multiplication and division signs <br> To recognise repeated addition and represent using multiplication equation (within 2, 5, and 10 times tables) <br> To know that multiplication can be done in any order (Commutative) and division can not. <br> To introduce division as grouping (2, 5 and 10 <br> To introduce division as sharing. <br> To solve missing number problems involving | To secure recall of multiplication and corresponding division facts for 2, $10,5,3,4$ and 8 times tables. <br> To use arrays to develop to develop understanding of division structures through grouping and sharing. <br> To calculate 2 digit by 1 digit number using informal methods (e.g. partitioning) To solve missing number problems involving multiplication and division. | To secure multiplication and division facts up to $12 \times 12$ <br> To multiply by 0 and 1 ; to divide by 1 <br> To multiply three numbers together <br> To multiply and divide whole numbers by 10 and 100 and relate that to scaling (10x the size) <br> M anipulate multiplication and division equations and understand. <br> To develop formal written methods for multiplication of 2 and 3 digit numbers by 1 digit. | To multiply and divide numbers by 10 and 100 involving numbers with up to 2 d.p. <br> To find factors and multiples (including common factors and multiples) of positive whole numbers. <br> Express a given number as a product of 2 or 3 numbers <br> To multiply 4 digit numbers by 1 digit or 2 digits using formal written methods. <br> To divide 4 digit by 1 digit number using formal written methods. | To multiply and divide numbers by 10,100 and 1000 involving numbers with upto 3 d.p. <br> To divide 4 digit numbers by 2 digit number. <br> To solve problems involving ratio relationships. <br> To solve problems with 2 unknowns. <br> To use known facts to derive other key facts. |


|  |  | multiplication and <br> division (2,5 and 10 <br> times tables), using <br> concrete and pictorial <br> representations. | To solve simple <br> scaling problems <br> involving <br> multiplication and <br> division (e.g. twice <br> as large) | To explore division with <br> remainders using <br> known multiplication <br> tables. | To interpret <br> remainders <br> appropriately | To recognise and <br> recall prime numbers <br> to 20. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

