



Maths Curriculum

Progression document: Multiplication and division

Nursery	EY FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		To count on	To introduce the	To secure recall of	To secure multiplication	To multiply and	To multiply
		in 2's and 5's	multiplication and	multiplication and	and division facts up to	divide numbers by	and divide
		within 50	division signs	corresponding	12 x 12	10 and 100	numbers by
				division facts for 2,		involving numbers	10, 100 and
		To count in	To recognise repeated	10, 5, 3, 4 and 8	To multiply by 0 and 1;	with up to 2 d.p.	1000 involving
		10's within	addition and represent	times tables.	to divide by 1		numbers with
		100.	using multiplication			To find factors and	upto 3 d.p.
			equation (within 2, 5,	To use arrays to	To multiply three	multiples (including	
		Solve one-	and 10 times tables)	develop to develop	numbers together	common factors and	To divide 4
		step problems		understanding of		multiples) of positive	digit numbers
		involving	To know that	division structures	To multiply and divide	whole numbers.	by 2 digit
		multiplication	multiplication can be	through grouping	whole numbers by 10		number.
		and division,	done in any order	and sharing.	and 100 and relate	Express a given	
		using	(Commutative) and		that to scaling (10x the	number as a product	To solve
		concrete	division can not.	To calculate 2 digit	size)	of 2 or 3 numbers	problems
		objects,		by 1 digit number			involving ratio
		pictorial	To introduce division	using informal	Manipulate	To multiply 4 digit	relationships.
		representatio	as grouping (2, 5 and	methods (e.g.	multiplication and	numbers by 1 digit	
		ns and arrays	10	partitioning)	division equations and	or 2 digits using	To solve
		with the		To solve missing	understand.	formal written	problems with
		support	To introduce division	number problems		methods.	2 unknowns.
		of the	as sharing.	involving	To develop formal		
		teacher.		multiplication and	written methods for	To divide 4 digit by	To use known
			To solve missing	division.	multiplication of 2 and	1 digit number using	facts to derive
			number problems		3 digit numbers by 1	formal written	other key facts.
			involving		digit.	methods.	

multiplication and division (2, 5 and 10 times tables), using concrete and pictorial representations.	To solve simple scaling problems involving multiplication and division (e.g. twice as large)	To explore division with remainders using known multiplication tables.	remainders appropriately To recognise and recall prime numbers
			to 20.