



St Felix RC Primary School

Maths Curriculum



Progression document: Number and Place Value

Nursery	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enjoy counting as far as they can go	Subitise numbers to 5 and use this to subitise beyond 5.	To count objects to 100	To count objects to 100	To recognise p.v. within 3 digit numbers and be able to count on and back.	To recognise p.v. within 4 digit numbers and be able to count on or back in powers of 10 from any number.	To recognise pv. in numbers to 1,000,000 and be able to count forwards and in powers of 10 from any number.	To recognise pv in numbers to 10,000,000.
Begin to recognise numerals to 10 and use number names in play.	Recognise composition of numbers to 5	Count forwards and backwards in ones within 100.	To read and write numbers to 100 in numerals and words	To know that 10 tens are equivalent to 1 hundred.	To multiply and divide whole numbers by 10 and 100.	To multiply whole numbers and decimals by 10 and 100.	To recognise pv in numbers with up to 3d.p.
Begin to count items beyond 10	Counting beyond 5 (five and a bit)	Recognise 1 more 1 less than	To represent numbers to 100	To order and compare 3 digit numbers.	To recognise tenths and hundredths.	To recognise pv of decimals to 2 d.p.	To multiply and divide whole numbers and decimals by 10,100 and 1000
Begin to put numbers to 10 in order	Counting to 10	To compare and order numbers to 20.	To partition 2 digit numbers into tens and ones	To position 3 digit numbers on a number line	To round any 4 digit number to the nearest 10, 100 or 1000.	To introduce thousandths	To compare and order any number
Compare groups using words like more, less, same.	Recognising 1 more 1 less for numbers within 10.	To use < > = signs for numbers to 10.	To order and compare 2 digit numbers.	To count in 50's	To order and compare decimals	To recognise and use negative	
	Counting to 20.	To recognise ordinal numbers.	To count in 2's, 5's, 10's and three's from zero.	To represent money (£.p)			
	Beginning to recognise the	To secure knowledge of					

<p>Subitise numbers to 5</p> <p>Begin to show an awareness that numbers are made up of smaller numbers.</p>	<p>system for counting beyond 20.</p>	<p>odd and even numbers.</p>	<p>To count forwards and backwards in tens from any 2 digit number.</p>	<p>using decimal notation.</p>	<p>To order and compare 4 digit numbers To count in 25's</p> <p>To read Roman numerals to 100 and recognise value of L and C</p>	<p>To round whole numbers 20 1,000,00 and decimals with up to 2 d.p to nearest 1, 10, 100 or 1000</p> <p>To count forwards and backwards through zero.</p> <p>To read Roman numerals to 1000 and recognise D and M</p>	<p>numbers in context</p> <p>Calculate intervals across zero.</p>
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