



St Felix Roman Catholic Primary School

Geography Progression Map



Geographical skills and Fieldwork

Early Years Statutory Framework

National Curriculum Expectations

EYFS	Key stage 1	Key stage 2
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>understanding of our culturally, socially, technologically and ecologically diverse world.</p>	<p>Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its counties, as well as the countries, continents and oceans studied at this key stage-</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>



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Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know where their school is located and begin to think about their local area.	Use aerial views of the school setting to comment on what they notice, recognising buildings, open space, roads and other simple features.	Use an aerial view/photographs to make comments and locate countries.	Use maps to find out information about different places and location.	Use a map/atlas to find specific information. (Europe and countries within Europe)	Recognise geographical tools on a globe.	Use coordinates to locate places on a map.	Use atlases to find out about other features of places- mountain regions, weather patterns
Describe their local area from first hand observation.	Draw information from a simple map.	Use maps to find the location of different places and information about places. (continents and oceans)	Use maps to describe location and to navigate.	Know the eight points of a compass and how they can be used to help locate places and give directions.	Know that scale tells us the distance between places on a map.	Use a map scale to measure distance between places on a map.	Use a scale to measure distances. Draw/use maps and plans at a range of scales.
	Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.	Use symbols to find certain things on a map.	Recognise basic map symbols and use these in a key.	Know that symbols give us information about locations on a map.	Use four figure grid references to locate places on a map.	Use maps, globes and atlases to locate countries and describe features.	Use 8 compass points confidently and accurately.
		Use words to describe location and to compare the location of two different places.	Use an Ordnance Survey map to find human and physical features of an area.	Use grid references to locate places on a map.	Use maps, atlases and globes to locate countries, states and geographically significant land features.	Use maps, globes and atlases to understand data about places, people and the environment.	Use 4 figure coordinates confidently to locate features on a map.



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		Give directions such as forwards, backwards, left or right.	Use a map to plan a route- starting point and destination.	Compare the physical features of different places by looking at maps and photographs.		Use an atlas and a time zone map to identify the time in certain cities in relation to the U.K.	Begin to use 6 figure grid refs; latitude and longitude on atlas maps.
		Know that a compass can be used to find direction and Navigate.	Identify locations in an atlas, on a globe or world map.	Compare the human features of different places by looking at maps, photographs and other information.			Use/recognise OS map symbols.
		To know that a compass has four points; north, south, east and west	To be able to use compass directions -N,S,E &W to navigate.				
		To create a simple Map including- title, labels, symbols, a key and compass point.					